

# Tynewater Primary School

## School Improvement Plan 1 page overview 22/23

RAISING ATTAINMENT	EQUALITY/INCLUSION/WELLBEING	DIGITAL
<ul style="list-style-type: none"><li>● Use data effectively to identify pupils who require targeted support</li><li>● Undertake Literacy and Numeracy audits in ELC and Lower Atrium</li><li>● Use new MUMP (numeracy) resource alongside focus on concrete materials</li><li>● Staff participate in moderation activities in Writing, Reading and Numeracy inc link to ASG plan</li><li>● Staff take part in Stephen Graham writing CLPL</li></ul>	<ul style="list-style-type: none"><li>● Review any policy on behaviour/ethos etc and undertake relationships survey</li><li>● Create new practice paper involving community and taking a rights based approach</li><li>● Restorative Approach training for all staff</li><li>● Peer mediator training for P7/6 pupils</li><li>● Practitioner Enquiry on behaviour led by PTs</li></ul>	<ul style="list-style-type: none"><li>● Staff continue CLPL in Digital technologies (Google Workspace Silver and Apple Teacher)</li><li>● P7 pupils to engage with bronze Google Workspace by June</li><li>● Establish use of assistive technologies into daily classroom practice</li><li>● Undertake Audit from Digital Awards and create plan</li><li>● Establish a pupil group (supported by Digital technologist - trained in use of microbit to lead the teaching of other pupils alongside identified LA)</li></ul>