Tynewater Primary School

Primary 6 School Closure Activities

Here are some ideas to consolidate and reinforce learning which the children have experienced in school. Learning activity sheets are courtesy of Twinkl, an educational resource site.

Literacy

Reading

*Read for pleasure as much as possible, at every possible opportunity. This is one of the most valuable things your child can do.

*Continue to read lots of stories with your child. Although they are in Primary 6, children may still enjoy sharing picture books and reading these with younger siblings. A lot of rich discussion can come from picture books. Support them to sound out letters and blend them to make words, where appropriate. Ask questions such as:

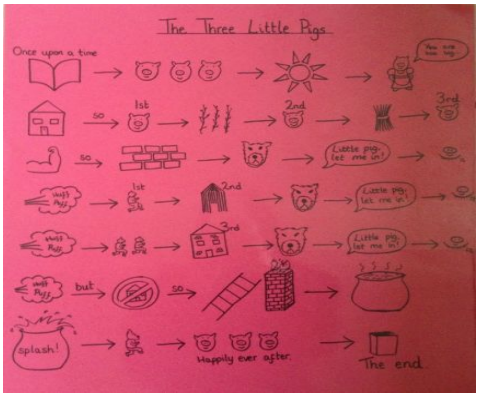
-Who is the main character?
-What was your favourite part?
-How do you think the character was feeling when ….?
-Can you think of a time when you felt like that?
-What do you think will happen next? Why do you think that?

* P6 have learned a variety of ways through ***talk for writing*** to develop their understanding of a story and these can be applied to a variety of media including adverts, music videos, short documentaries and animations (many great examples can be found on the literacy shed https://www.literacyshed.com/home.html
Model texts can also be found on the talk for writing website and in the literacy home activity folder

Hot Seating: putting yourself in the shoes of a character. How would they respond to questions about events in the story? What is their point of view? How do they feel towards other characters? What are they like as a person?

Picture Planning: whole stories or part of stories could be planned out and then adapted.

Can they retell the story using just the plan?



Boxing up the story: This is where key parts of the story are summarised and the underlying patterns identified. Pupils can then use the underlying pattern to help structure their own stories.

*Complete a Book Review about a story they have enjoyed reading (templates below).

*Re-design the front cover of one of their favourite books (template below). Think about which important characters or events should be displayed. Don't forget the title and author's name!

*Go on a book Scavenger Hunt! Try to find all of the things listed in any books you have at home (template below).

*Have your child try to 'collect' as many books as possible on a 'Book Bingo' Sheet (template below).

*Practise reading some Common Exception Words (template below) - how quickly can your child read the whole list? Can they try to beat their score? Can they beat an adult?

*Read the short '60 second read' cards and answer the questions which follow (learning sheets below).

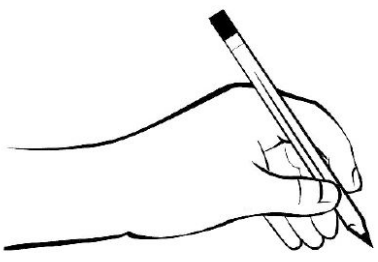
Writing:

*Practise correct pencil grip to allow for neat, comfortable and fluent handwriting.

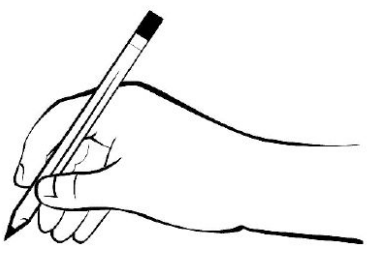
Hold pencil with a light grip.

1. Thumb holds pencil.
2. First finger rests on top of the pencil.
3. Pencil rests against third finger.

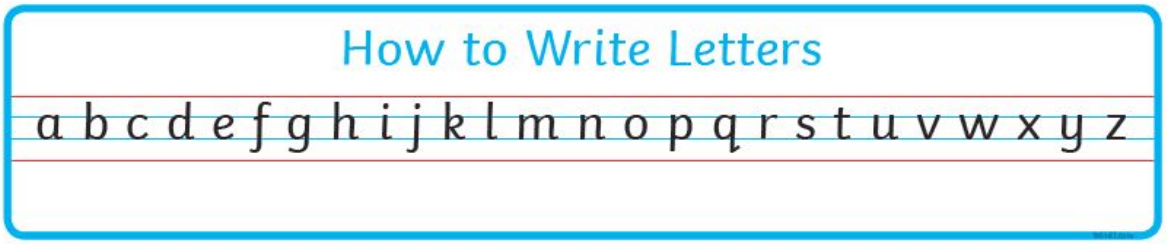
Left hand



Right hand



*Choose a poem or a paragraph from a favourite book. Ask the children to copy it in their best handwriting. Don't forget about ascenders (tall letters) and descenders (low letters). There are some tongue twisters below which you can try to copy!



*Practise words with a consonant blend at the beginning - sp, gl, fl etc. (learning sheet below).

*Look at the list of Common Exception Words (template below). Use the 'Spelling Ideas Grid' in your Learning Beyond School jotter to select different activities to practise spelling these words.

*Write the alphabet on a piece of paper. Can you have a Treasure Hunt in the house or garden to find something beginning with each letter of the alphabet? Can you beat an adult or sibling to complete your list first?

*Practise 'Magic E' digraphs (a_e, i_e, o_e and u_e to make A, I, O and U sounds) and their alternative spellings (learning sheets below).

*Practise writing some sentences about the pictures (template below) - don't forget capital letters, full stops, finger spaces and interesting words.

*Practise using capital letters, full stops, exclamation marks and question marks to correct the sentences (learning sheet below).

*Practise proofreading - find the spelling mistakes and change them (learning sheet below).

*Practise upskilling sentences - how can they be made more exciting? (Learning sheet below).
*Practise using speech marks effectively. Remember they should 'hug' what the person is saying and punctuation should go inside them (learning sheet below).

*Get your child to write step-by-step instructions on how to

- Make a sandwich
- Wash your hands properly
- Make a cup of tea
- Draw a simple picture

Remind them to include the equipment and ingredients needed and the method. Follow the instructions to test how well they work!

*Make some cards to send to relatives or friends to say hello. Children can write a message or a joke that they know (in their neatest handwriting) inside.

Here are some apps which you may find useful:

Worlds Worst Pet - Vocabulary

Little Chatterbox Language Learning

Spelling Bee English Words

Read with Phonics

ABCya Games

Numeracy

XtraMath, is a brilliant and simple website that can be used for free- again your teacher has issued you guidance to access your class account but you can start from scratch at home if you prefer.
https://xtramath.org/

Sumdog is another maths programme, it has more features and more games but can be set to focus on particular skills or areas that children wish to improve (e.g. only times tables or fractions or time questions)

BBC 2 is screening episodes of Bitesize Scotland: Primary Maths 1 at 1.30pm for 45 minutes every weekday and is another way of engaging with maths at home.

*Practise counting and ordering numbers to 20/50/100 and beyond and counting forwards and backwards.

*Practise counting in 2s, 3s, 4s, 5s and 10s to help consolidate times table learning. Revise the link between multiplication and division (learning sheet below).

*Practise number bonds to 10/20/100. Play Number Bond Tennis; mime using a tennis racquet to hit numbers back and forward to each other which add up to 10/20/100.

*Add and subtract numbers within 10/20/100. Use cubes, a number line or 100 square to help if necessary (learning sheets below).

*An adult could write numbers on bits of paper and hide them around the house. The child could go and search for them and order them from smallest to largest. As an extension, organise them into odd/even groups.

*Give your child a number between 0 and 5000. Ask them what is the number before, after or in between two numbers?

*Practise telling the time using o'clock, half past, quarter past or quarter to, moving on to 5 minute intervals if they are confident.

*Go on a 2D or 3D shape hunt in the house or the garden. Talk about their properties - sides, edges, vertices. Create a collage using 2D shapes, such as the Spring rabbit or chick examples. (Template below).

*Practise recognising coins and notes: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2, £5 etc. Set up a shop, label items in your home and practise buying them and receiving change.

Here are some apps which you may find useful:

Slice Fractions	IXL Maths	Math 8: Talk Math with Leon	Top Marks	Sumdog	

Health and Wellbeing

*If you have access to Youtube at home, search for The Body Coach and his series of kids workouts called '5 Minute Move.'

*Also on Youtube is a channel called 'Cosmic Kids Yoga' which is a series of relaxing yoga stories which everyone can join in with.

*The 'Go Noodle' channel on Youtube has lots of fun dance, workout and mindfulness videos.

*Encourage your child to discuss effective hand washing and the benefits of this. Ask them to give examples of when we should wash our hands (learning sheet below).

*Discuss 'Random Acts of Kindness' with your child. Can they do something kind and helpful for others without being asked? (Template below).

Across the Curriculum

*Try to use this opportunity to get lots of fresh air and go for nature walks or bug hunts.

*Practise some basic cooking or baking together - this will encourage many skills such as reading, measuring, fine and gross motor skills, sharing and patience.

*Play some board games or do some jigsaw puzzles - again these will encourage many important learning skills such as turn-taking, patience and resilience.

*Use any shapes, scraps of materials or art resources around the house to make a collage - this could be a rocket, a car, a unicorn, a tiger - the choice is theirs!

*With adult support and guidance, do some research on a topic which is of interest to your child. Practise safe internet use.

Book Review

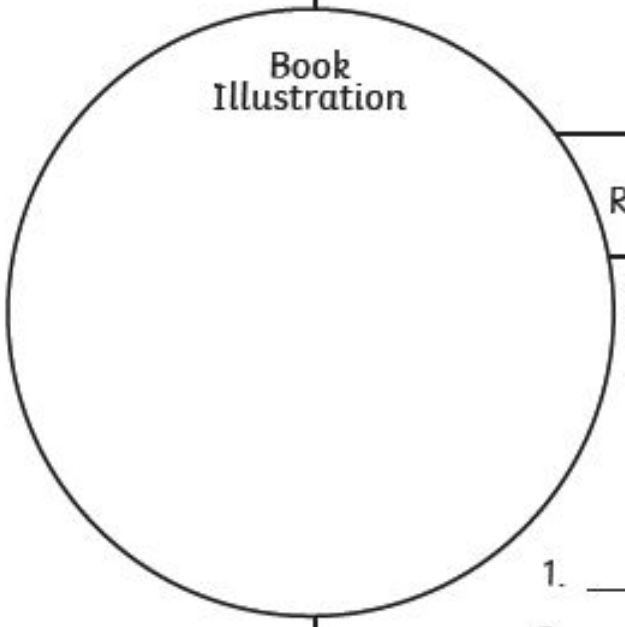
Book Title: _____

Author: _____

Fiction or Non-fiction: _____

What is the book about?

Book Illustration



Who would you recommend the book to? Why?

Rating:

Can you write three facts you have learnt or three things you have learnt about one of the characters?

1. _____

2. _____

3. _____

Book Review

The longest novel ever written is 'À la recherche du temps perdu' by Marcel Proust. It consists of 3031 pages in 7 volumes and contains over a million words.

Write a review for a book you have read recently.

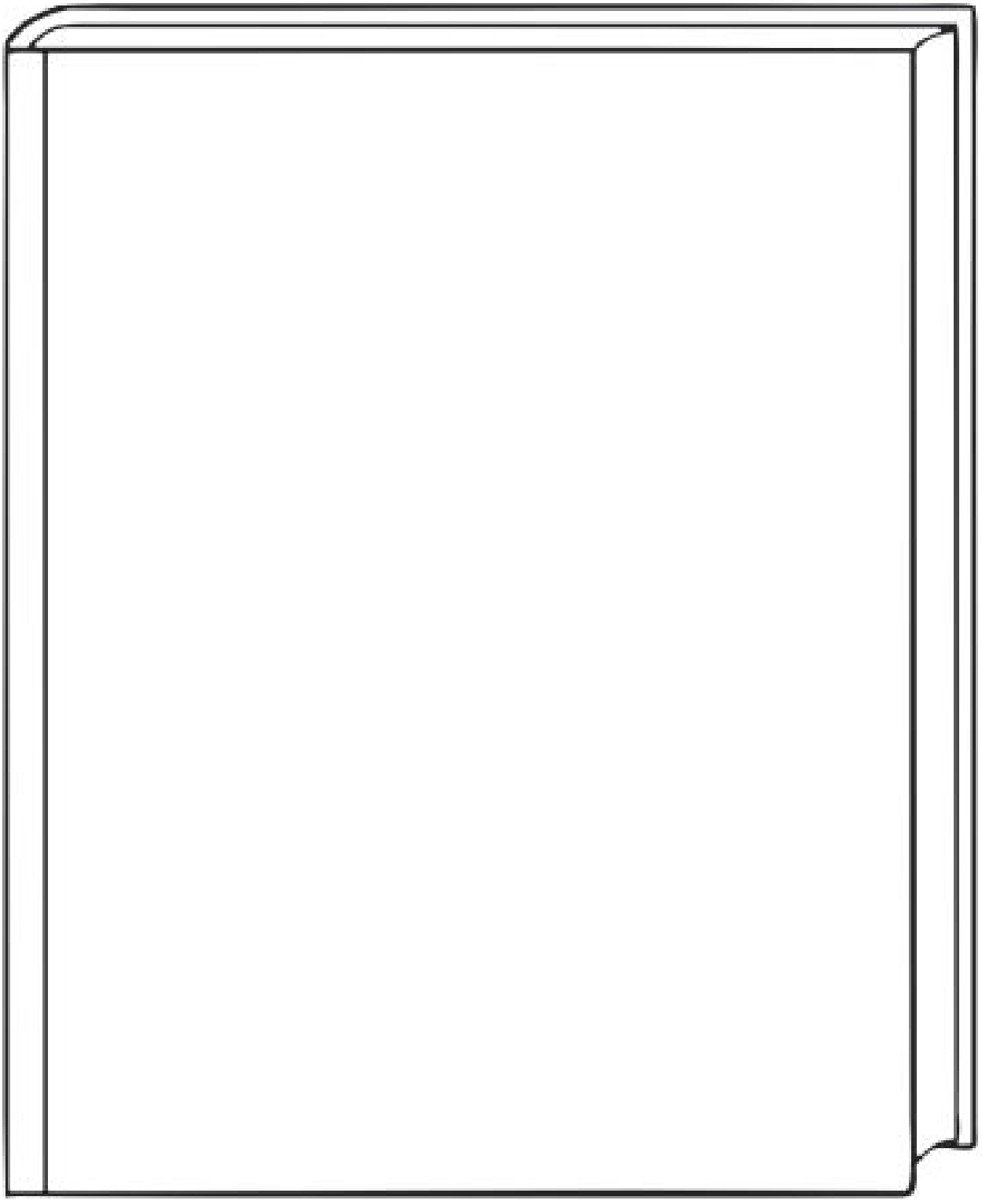
<table>
<tr><td>Book Title: _____
Author: _____
Fiction or Non-fiction: _____</td><td rowspan="2">What is the book about?</td><td rowspan="2">Who would you recommend the book to? Why?</td></tr>
<tr><td>Rating:
☆ ☆ ☆ ☆ ☆</td></tr>
<tr><td>What ages and interests is this book suitable for? Why?</td><td colspan="2">Book Illustration</td></tr>
</table>

You could also try and find out:

- which book took the longest to write;
- which book has sold more copies than any other;
- who has written the most books;
- which is the smallest book ever made.

Book Cover Design

Design a new cover for your favourite book.



Book Scavenger Hunt

You will need lots of books for this activity! You can play at school, at home, or in a library. Find each of the items from the list below in the books you have. Use the table to record the book you found the item in, the page number, and whether it was a picture or a word, or both. How many can you find?

Item	Book in which it was found	Page number	Word, picture or both?
Witch			
Elephant			
Porridge			
Duck			
Train			
Teddy Bear			
Bus			
Frog			
King			
A character shouting			
A happy ending			
A surprise			
A moral or a lesson which can be learned			
Something made up			
A mystery			

Can you set each other challenges if you manage to finish the list?

How to Play 'Go Fish'

Aim of the game:

You need to collect the most groups of cards. A group of cards is four playing cards that all have the same number on.

How to play:

1. Get a deck of playing cards.
2. Give each player five cards. Leave the other cards in a pile, face down, in the middle of the circle.
3. The first player can ask any other player if they have got any cards of a certain number.
4. If the player has got the cards, they must give them to you. If they haven't, they say 'Go fish' and you must take one from the pile.
5. Put your groups flat on the table. The winner is the person with the most groups at the end of the game.

Quick Questions

1. Number these instructions from 1 to 3 to show the order they must happen in.

   _____ Ask another player for a card.

   _____ Give five cards to each player.

   _____ Put a group down on the table.

2. What might happen if someone knows that you have got lots of threes?

   _____

   _____

   _____

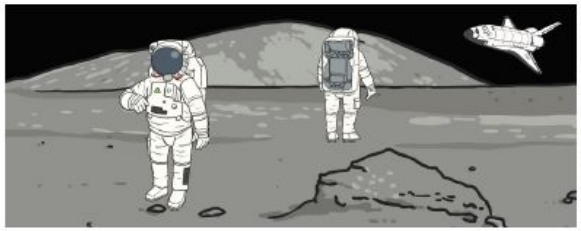
3. How might someone feel if they kept guessing incorrectly? Why?

   _____

   _____

4. What do you need to do to win the game?

   _____



Marvellous Moon Tours

Have you ever dreamt about riding in a rocket and flying to the Moon?

Well, Marvellous Moon Tours could now make your dreams come true! For the tiny price of thirteen thousand pounds, you can book your place on a shuttle and become a real-life astronaut!

Before your space trip, you will need to take part in an exciting week of astronaut training. Then, it is time to fasten your seatbelts for your once in a lifetime journey into outer space!

Look at our website and book your space holiday today!

Quick Questions

1. Why do you think that the advert starts with a question?

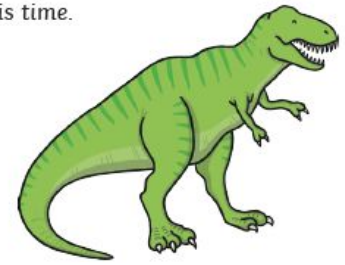
2. How much does a Moon tour cost?

3. Why do people who book a Moon tour have to do a week of training?

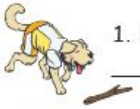
4. Would you like to book a Moon tour?

Terrific T-Rex

The T-Rex was one of the largest and most powerful meat-eating dinosaurs that has ever lived on our planet. Standing up to a huge six metres tall and at up to twelve metres long, the T-Rex moved quickly with its strong and powerful thighs. Their powerful jaws meant that they could eat their prey in one bite. The T-Rex had quite a large brain and this helped it to hunt better. The T-Rex lived in the forests and river valleys of North America before becoming extinct around sixty-five millions years ago but nobody can agree for sure why all dinosaurs suddenly became extinct at this time.



Quick Questions



1. How tall can a T-Rex grow?

_____

2. Why might a larger brain help a T-Rex to hunt better?

_____

_____

3. Find and copy two adjectives to describe a T-Rex's thighs.

_____ _____

4. Number these facts from 1 to 3 to show the order they appear in the text.

- ☐ The T-Rex is a meat-eating dinosaur.
- ☐ The T-Rex lived in North American forests.
- ☐ Dinosaurs suddenly became extinct.

Recipe for a Healthy Fruit Salad

You will need:

- one juicy, red apple
- three plump strawberries
- a handful of grapes
- one ripe banana
- any other fruit that you enjoy eating
- one cup of fresh, sweet orange juice
- a large, plastic bowl
- a sharp knife for an adult to use
- a spoon

What to do:

1) Before you start, make sure that you wash your hands.

2) With help from a grown-up, cut up your fruit into small pieces.

3) Put the little chunks of fruit into a bowl.

4) Pour the orange juice over the fruit until it is all covered.

5) Mix the fruit salad and enjoy!

Quick Questions

1. Number these instructions from 1 to 3 to show the order they must happen in.

☐ Wash your hands.
☐ Eat the fruit salad.
☐ Put the fruit into a bowl.

2. Which two adjectives has the author used to describe the orange juice?

_____ _____

3. Why does the author say to cut up the fruit 'with help from a grown-up'?

_____
_____

4. How many strawberries do you need for the recipe?

_____

Santa's sleigh slides on slick snow

Tongue Twisters

Bobby brings bright bells

Tongue Twisters

Ten tiny trains toot ten times

Tongue Twisters

She sells seashells on the sea shore

Tongue Twisters

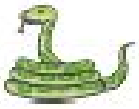
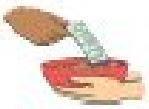
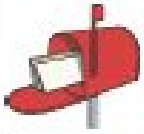
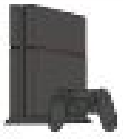
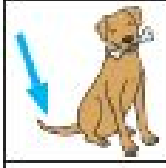
Purple paper people, purple paper people, purple paper people...

Tongue Twisters

Bubble bobble, bubble, bobble, bubble bobble...

Tongue Twisters

Alternative Spellings for ai

ai		ay		a-e	
					
					
					
					
					

Alternative Spellings for igh

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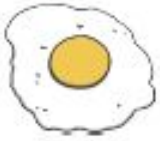
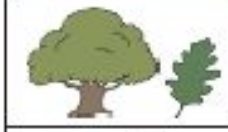
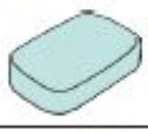
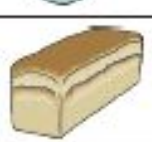
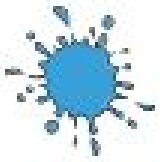
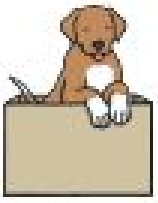
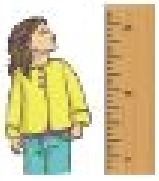
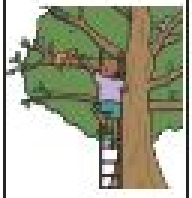
							

Alternative Spellings for oa

oa		ow		oe		o-e	
							
							
							

Alternative Spellings for Long oo

ew		ue		u-e	
					
					
					

What can you see at the party?

Write some sentences about the picture.

Example: He will blow out the candles.

What Can You See in the Pirate Scene?

Write some sentences about the picture.

Example: The ship is at sea.

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

6. when i go to the shop i will get some crisps

7. sameera and i are going to town on friday

8. did you sell buns at the fair

9. my mum has a cat he is called tom

10. have you got a dress for the prom

Correct the Spelling Mistake

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1.	Each chyld was given a certificate.	
2.	Tom won a gowld medal.	
3.	Lee went swimming arftr school.	
4.	The parth was very steep.	
5.	Josef was shaw that he was right.	
6.	Suki was the ownly child who liked peas.	
7.	They were a very noisy clars.	
8.	It was very cowld outside.	

“ Speech Marks ”

What do you think these people are saying? Write their words in the speech bubbles and then write them as sentences. Remember to say who is speaking and to use the correct punctuation.

Reading Comprehension

Tribes of the Rainforest

Our rainforests are not just home to animals and plants; they are also home to groups of people. There are many tribes of people who call the rainforest home but the most well-known are the Yanomami tribe, the pygmy tribe and the Huli tribe.

The Yanomami Tribe

The Yanomami tribe live in the South American rainforest. Some of those in this tribe have had little or even no contact with the outside world. It is believed that there are around 35 000 people in this tribe living in the rainforest. The Yanomami place a great deal of importance on equality. As a result of this, they have no chiefs, unlike many other tribes. They live in very large circular houses that have no coverings over their central areas. There can be as many as 400 people living in one of these houses. The area in the centre is kept for social gatherings and families have their own space for sleeping and cooking around the covered section. When it comes to clothing, the Yanomami do not wear a great deal because of the hot climate. They like to decorate themselves with flowers and feathers. They also will often pierce their faces with bones as further decoration. As a tribe, the Yanomami rely on the rainforest to provide for their needs, both in terms of food and medicine. They also grow their own crops and will fish too.

The Huli Tribe

The Huli tribe are another tribe who are indigenous to the rainforest. They live in Papua New Guinea and it is thought there are around 65 000 in the tribe. Their traditional houses are made from grass and tend to be round. All of the men in the tribe live together, often at the centre of the village. The women and children share houses further out from the centre.

One of the most interesting traditions of Huli culture is their tradition for growing wigs! The male members of the tribe will grow their hair in

special ways, adding feathers from various exotic birds. The wigs are cut off every once in a while and sold, sometimes for a lot of money. However, this practice must stop once the Huli man gets married!

The Pygmy Tribe

The pygmy tribe can be found in the rainforest of West and Central Africa. It is estimated that their population is around half a million. The pygmy tribe are distinctive because of their small stature, although this helps them in their rainforest environment. Many pygmies now wear western clothing but their traditional dress is made from bark and leaves. The pygmy tribe traditionally live in huts, built with bits of trees and leaves from the rainforest. They also rely on the rainforest for their food and for ingredients for their medicine. Hunting is an important part of pygmy life and they hunt for wild animals to eat.

Questions - answer in FULL sentences

1. Name the three tribes mentioned in the fact file.

2. Why do the Yanomami not have chiefs?

3. Describe the houses the Yanomami live in.

4. What are the Huli tribe famous for growing?

5. Which is the largest of the tribes?

6. What do the pygmy tribe do for food?

7. What makes the members of the pygmy tribe easy to identify?

8. Which tribe would you most like to be part of and why?

Use the rainforest as a stimulus for some art work. Create a collage using recycled materials or pick a rainforest animal or plant to draw in detail.

Commas

Copy out the paragraph and put in capital letters, full stops and commas.

There are six sentences in A and five sentences in B.

A. there once was a time when a huge fat and spiky monster lived in the mountains everyone threw spears stones saws and boiling oils at the creature it roared growled spat and groaned but still it did not die a knight appeared wearing bright shining armour and pierced the bear with his special magic sword the huge beast screamed fell to the floor rolled over and died the king rewarded the knight with gold silver diamonds rubies and other precious things

B. the robber climbed through the window crept up the stairs and peered into the bedroom she called as loudly as she could but no-one could hear her the telephone was not far away yet there was little she could do to reach it she switched on all the lights so the man ran away in a panic the policeman who arrived later told her to put a lock on her window

Commas

Copy these sentences into your book and make sure you find the right place to put commas, full stops and capital letters!

1. the monster was huge spiky and fat
2. everyone threw spears stones and boiling oil at the creature
3. it roared spat and groaned but still it did not die
4. a tall handsome and kind knight appeared
5. he held his magic sword in the air chased the monster and killed the beast
6. the huge beast screamed fell to the floor and died

7. the king rewarded the knight with gold rubies and other precious things
8. the robber climbed through the window crept up the stairs and peered into the bedroom
9. she called as loudly as she could but no one could hear her
10. the telephone was not far away yet there she couldn't reach it
11. she switched on all the lights so the man ran away
12. the policeman who arrived later told her to put a lock on her

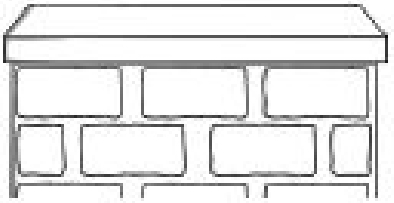
Uplevelling Sentences

Happy Cat

First, add the missing punctuation to this sentence:

the cat sat on the wall

Next, think of some adjectives to describe the cat and the wall:

cat	wall
	

After that, answer this question. Use the linking word 'because' in your answer.

Why was the cat sitting on the wall?

_____

_____

_____

Uplevelling Sentences

Hurry Up!

First, add the missing punctuation to this sentence:

jen and jess will be late

Next, think of some adjectives to describe Jen and Jess:

Jen	Jess

After that, answer this question. Use the linking word 'if' in your answer.

What will happen to make Jen and Jess late?

_____

_____

_____

Consolidation Work 1 – Second Level *

1. 696 + 40

2. 962 - 100

3. Round 8455 to the nearest hundred.

4. Round 8457 to the nearest ten.

5. Order the numbers, starting with the greatest number: 7453, 4568, 4658, 7543

6. Find 2/3 of 60.

7. Tim goes for a run and wants to time himself. He leaves home at 7.35pm and returns at 8.05pm. How long was his run? Can you convert your answer into 24hour time?

8. Write the digital time for quarter past 5 in the afternoon.

9. I have £10. I buy 2 loaves of bread, each costing £1.19 and butter, costing £2.09. How much change would I get?

10. Find the perimeter of this rectangle: 4cm - width 6cm - length

11. What is the name of an angle with less than 90 degrees ?

12. How many millimetres (mm) are in a metre (m)?

13. Write 1530 hours in digital time, using the terms am/pm.

14. Name the eight points on a compass.

15. Write 3 facts about an octagon.

16. What are the factors of 12?

17. What is 0.4 as a fraction?

18. 0.4 x 10 =

19. Complete the sequence: 4.5, 4.6, ____, ____, 4.9, _____

20. 7 x 9 = 3 x ____

Consolidation work 1 – Second Level **

1. Write in words 333,009.

2. Divide 8500 by 5.

3. Multiply 16 by 7.

4. Divide 28.04 by 10.

5. Multiply 94.8 by 100.

6. Add 500 and 42464.

7. Subtract 3000 from 98484.

8. Find 3/8 of £88.

9. Half 1300.

10. Half 5750

11. You have £10. You spend £6.34. How much change?

12. The shift starts at 01.15. It is 21.55. How long until the shift?

13. Write 0.16 as a percentage and a fraction.

14. Write 4% as a decimal and fraction.

15. Write 8/100 as a decimal and percentage.

16. Double 95.

17. Multiply 93.75 by 8.

18. Divide 36.96 by 6.

19. 3/4 of 84.

20. 3/12. Write the equivalent fraction in quarters.

Consolidation work 1 Second Level ***

1. 7.8 + 6.5 + 9.7

2. 13.0 – 4.3 – 5.8

3. 672/60

4. 995/500

5. 89 x 700

6. 4.3 x 700

7. 55/1000

8. 5/8 of 664

9. 9% of 3000

10. Write 2/10 as a decimal and a percentage.

11. Write 0.08 as a fraction and a percentage.

12. 25g = ___Kg?

13. Simplify 3:9

14. -18 + 5

15. -12 – 3

16. Solve 3n – 7 = 8

17. Which of these are Prime Numbers? 7, 8, 9, 10 , 11, 12, 13, 15?

18. Round 87.56 to the nearest ten.

19. What are the factors of 24?

20. What is the square root of 81?

Emoji Multiplication Mosaic

Multiplication 2×, 5×, and 10× tables

Solve the maths problems to reveal the hidden picture. Each answer has a special colour.

16, 18, 45, 70 = yellow

4, 10, 35, 60 = black

14, 20, 30, 40 = white

15, 22, 50, 100 = pink

1 × 4	2 × 2	8 × 2	9 × 2	5 × 9	10 × 7	2 × 8	6 × 10	12 × 5
7 × 5	2 × 9	2 × 9	7 × 10	8 × 2	9 × 5	8 × 2	9 × 2	10 × 1
2 × 8	2 × 7	2 × 10	4 × 5	2 × 9	7 × 2	5 × 4	10 × 4	5 × 9
10 × 7	6 × 5	4 × 1	4 × 10	7 × 10	4 × 5	2 × 5	3 × 10	8 × 2
9 × 2	10 × 3	5 × 8	5 × 6	8 × 2	2 × 7	10 × 2	8 × 5	10 × 7
5 × 3	11 × 2	2 × 8	5 × 9	10 × 7	5 × 9	2 × 8	5 × 3	5 × 10
10 × 5	10 × 10	5 × 9	7 × 10	9 × 5	8 × 2	10 × 7	2 × 11	11 × 2
10 × 7	9 × 5	5 × 9	5 × 2	5 × 12	10 × 6	8 × 2	5 × 9	10 × 7
5 × 2	7 × 10	2 × 9	5 × 9	2 × 8	10 × 7	10 × 7	5 × 9	1 × 4
7 × 5	12 × 5	10 × 7	2 × 8	5 × 9	8 × 2	9 × 2	1 × 10	6 × 10

Emoji Multiplication Mosaic

Multiplication 2x, 3x, 5x and 10x tables.

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

2, 4, 5, 25, 35, 40, 60, 90, 100, 110 = **yellow** 14, 15, 16, 21, 27 = **green**
3, 6, 8, 30, 45, 50, 55, 70, 80, 120 = **black** 18, 20, 22, 24, 36 = **red**
9, 10, 12, 33 = **white**

7 x 2	5 x 3	8 x 2	2 x 1	2 x 2	1 x 5	5 x 5	7 x 3	9 x 3	2 x 7
3 x 5	7 x 5	5 x 8	2 x 20	10 x 4	30 x 2	10 x 6	3 x 30	10 x 9	2 x 8
10 x 10	25 x 2	14 x 5	1 x 3	2 x 50	11 x 10	6 x 5	9 x 5	11 x 5	1 x 2
5 x 1	15 x 2	2 x 2	2 x 4	5 x 7	20 x 2	3 x 2	4 x 10	10 x 8	2 x 30
6 x 3	3 x 8	9 x 10	10 x 10	50 x 2	10 x 11	2 x 1	2 x 2	12 x 3	18 x 2
5 x 4	11 x 2	1 x 5	5 x 5	5 x 7	8 x 5	20 x 2	10 x 4	8 x 3	2 x 18
30 x 2	10 x 6	3 x 3	2 x 5	6 x 2	4 x 3	3 x 11	3 x 4	3 x 30	9 x 10
10 x 10	50 x 2	11 x 10	10 x 12	2 x 25	5 x 14	5 x 6	1 x 2	5 x 1	5 x 7
3 x 7	20 x 2	4 x 10	2 x 30	5 x 9	5 x 11	9 x 10	10 x 10	50 x 2	3 x 9
2 x 7	5 x 3	8 x 2	10 x 11	2 x 1	2 x 2	1 x 5	7 x 3	9 x 3	2 x 7

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Addition and subtraction Facts to 50

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many you can do.

17 + 2 =	24 - 5 =	10 + 20 =	15 + 3 =	21 - 9 =
19 - 5 =	16 - 12 =	10 + 26 =	1 + 13 =	23 - 3 =
15 - 15 =	19 - 5 =	11 + 41 =	17 + 3 =	12 + 22 =
1 + 44 =	29 - 11 =	22 + 18 =	36 - 6 =	31 - 14 =
20 + 30 =	21 + 16 =	20 + 16 =	36 - 4 =	42 - 6 =
25 - 7 =	22 + 9 =	35 - 9 =	11 + 31 =	32 + 16 =
32 - 12 =	36 + 11 =	38 - 2 =	33 + 1 =	37 - 5 =
40 - 5 =	28 + 9 =	1 + 49 =	35 + 8 =	23 - 15 =
34 - 11 =	17 + 19 =	30 - 19 =	38 + 4 =	32 - 16 =
42 - 7 =	44 + 5 =	48 - 9 =	50 - 0 =	3 + 38 =

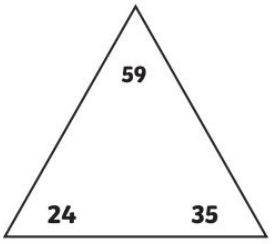
Addition and subtraction Facts to 100

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many you can do.

18 + 26 =	47 - 22 =	79 + 23 =	81 - 11 =	56 + 31 =
91 + 8 =	93 - 7 =	89 - 10 =	12 + 67 =	98 - 1 =
27 + 72 =	47 - 21 =	88 - 12 =	80 + 19 =	73 + 9 =
37 + 59 =	64 - 11 =	92 - 4 =	59 - 44 =	80 + 11 =
76 + 22 =	73 + 18 =	59 + 35 =	45 - 17 =	77 - 23 =
85 - 3 =	90 - 22 =	62 - 45 =	57 - 43 =	72 + 3 =
0 + 100 =	88 - 10 =	81 - 60 =	41 + 26 =	97 - 3 =
94 - 57 =	75 - 16 =	41 + 54 =	62 - 32 =	61 - 29 =
87 - 12 =	84 - 6 =	89 + 5 =	86 - 47 =	62 + 16 =
33 + 28 =	74 - 21 =	93 - 7 =	96 - 52 =	32 + 30 =

Addition and Subtraction Fact Families to 100

For each set of numbers, write four different addition and subtraction facts.

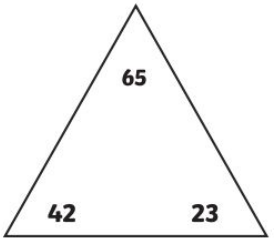


□ + □ = □

□ + □ = □

□ - □ = □

□ - □ = □



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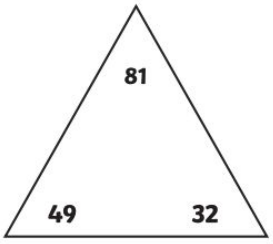
□ - □ = □

□ - □ = □

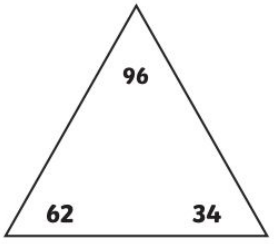


□ + □ = □

□ + □ = □

□ - □ = □

□ - □ = □



□ + □ = □

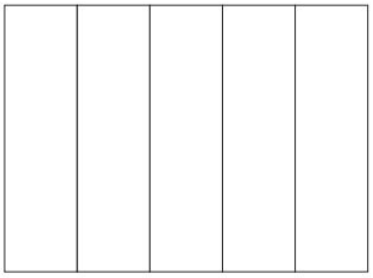
□ + □ = □

□ - □ = □

□ - □ = □

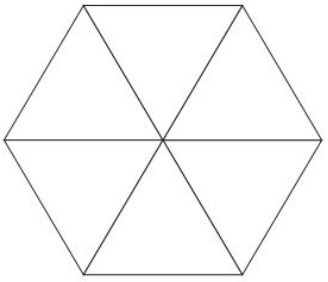
Stained Glass Fractions

Colour the windows to match the fractions listed.



$\frac{2}{5}$: green

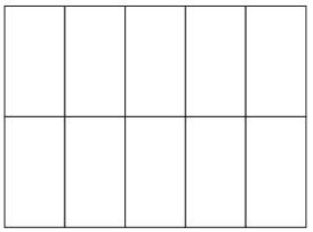
$\frac{3}{5}$: blue



$\frac{1}{6}$: green

$\frac{3}{6}$: yellow

$\frac{2}{6}$: blue

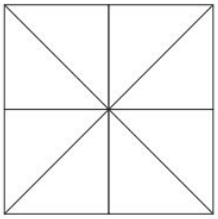


$\frac{4}{10}$: blue

$\frac{2}{10}$: yellow

$\frac{1}{10}$: red

$\frac{3}{10}$: green

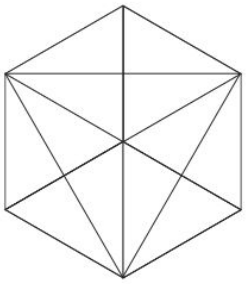


$\frac{3}{8}$: blue

$\frac{2}{8}$: red

$\frac{1}{8}$: yellow

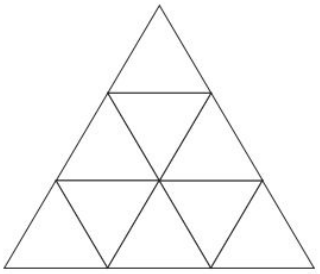
$\frac{2}{8}$: green



$\frac{1}{12}$: yellow

$\frac{5}{12}$: red

$\frac{6}{12}$: green



$\frac{1}{9}$: yellow

$\frac{5}{9}$: green

$\frac{3}{9}$: red

$\frac{2}{5}$ of 5 = _____

$\frac{3}{5}$ of 5 = _____

$\frac{1}{6}$ of 6 = _____

$\frac{3}{6}$ of 6 = _____

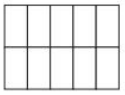
$\frac{2}{6}$ of 6 = _____

$\frac{4}{10}$ of 10 = _____

$\frac{2}{10}$ of 10 = _____

$\frac{1}{10}$ of 10 = _____

$\frac{3}{10}$ of 10 = _____

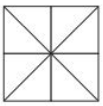


$\frac{3}{8}$ of 8 = _____

$\frac{2}{8}$ of 8 = _____

$\frac{1}{8}$ of 8 = _____

$\frac{2}{8}$ of 8 = _____



$\frac{1}{12}$ of 12 = _____

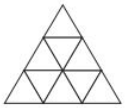
$\frac{5}{12}$ of 12 = _____

$\frac{6}{12}$ of 12 = _____

$\frac{1}{9}$ of 9 = _____

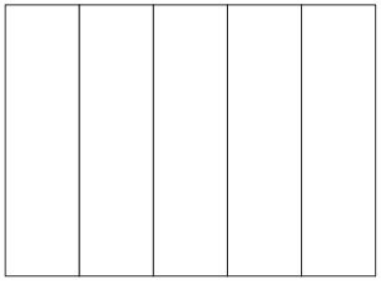
$\frac{5}{9}$ of 9 = _____

$\frac{3}{9}$ of 9 = _____



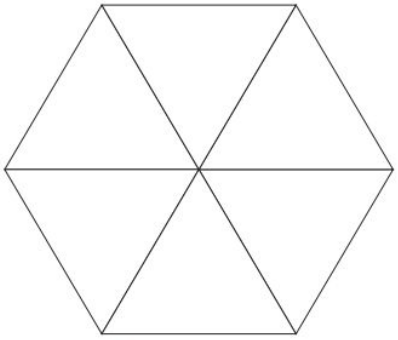
Stained Glass Fractions

Colour the windows to match the fractions listed.



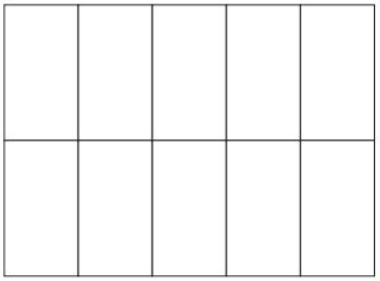
$\frac{2}{5}$: green

$\frac{1}{5}$: blue



$\frac{1}{2}$: green

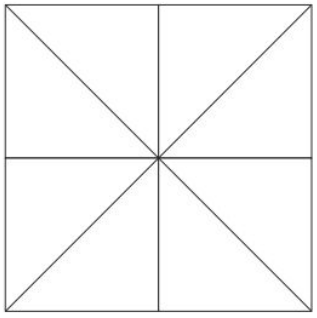
$\frac{2}{6}$: blue



$\frac{2}{5}$: blue

$\frac{1}{5}$: yellow

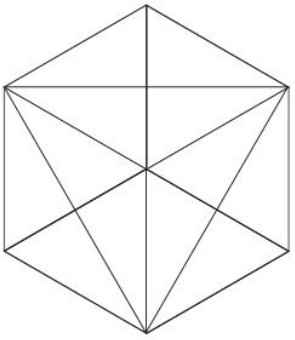
$\frac{3}{10}$: green



$\frac{3}{8}$: blue

$\frac{1}{4}$: red

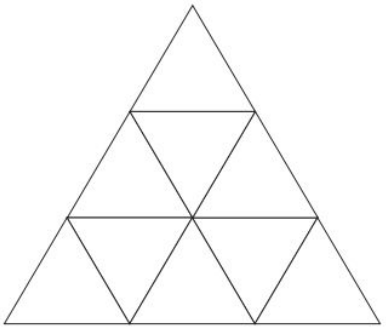
$\frac{1}{8}$: yellow



$\frac{1}{12}$: yellow

$\frac{1}{3}$: red

$\frac{1}{2}$: green



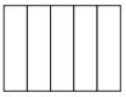
$\frac{1}{9}$: yellow

$\frac{5}{9}$: green

$\frac{1}{3}$: red

$\frac{2}{5}$ of 5 = _____

$\frac{1}{5}$ of 5 = _____



$\frac{1}{2}$ of 6 = _____

$\frac{2}{6}$ of 6 = _____

$\frac{2}{5}$ of 10 = _____

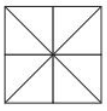
$\frac{1}{5}$ of 10 = _____

$\frac{3}{10}$ of 10 = _____

$\frac{3}{8}$ of 8 = _____

$\frac{1}{4}$ of 8 = _____

$\frac{1}{8}$ of 8 = _____



$\frac{1}{12}$ of 12 = _____

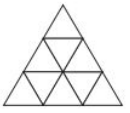
$\frac{1}{3}$ of 12 = _____

$\frac{1}{2}$ of 12 = _____

$\frac{1}{9}$ of 9 = _____

$\frac{5}{9}$ of 9 = _____

$\frac{1}{3}$ of 9 = _____



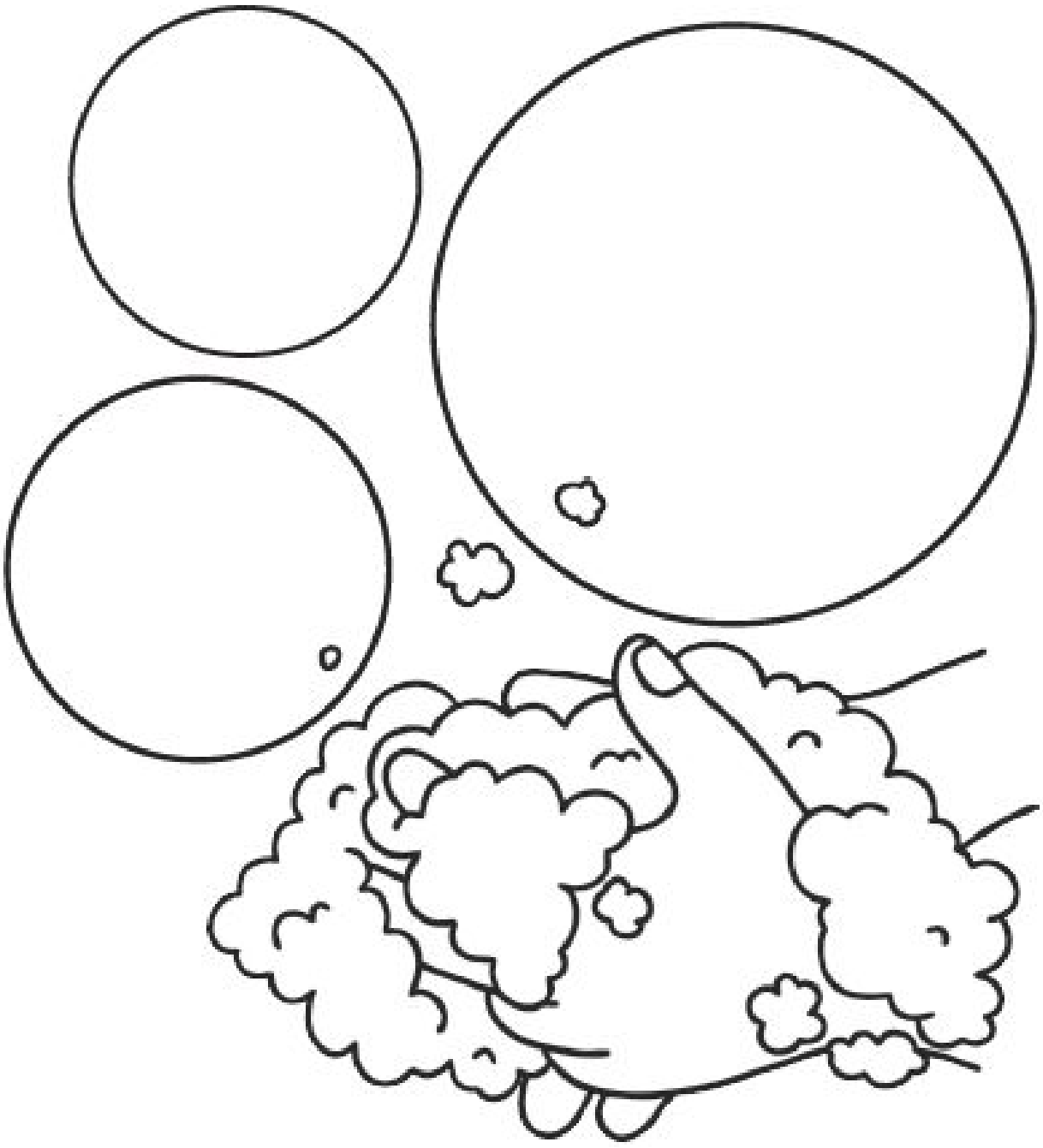
Halves, Quarters and Thirds of Numbers up to 50

$\frac{1}{2}$ of 50	
$\frac{2}{3}$ of 36	
$\frac{3}{4}$ of 48	
$\frac{3}{4}$ of 44	
$\frac{1}{3}$ of 21	
$\frac{2}{3}$ of 42	

Shape Collage

When Should We Wash Our Hands?

Washing our hands is really important. It helps to keep us healthy because we are washing away dirt and germs. Do you know when you should wash your hands? Draw some pictures in the bubbles to show when it is important to wash your hands.



My Random Acts of Kindness

We are kind and helpful.

I can BEE KIND

by doing things for others without expecting something in return.

Draw a picture in each box when you have completed your random act of kindness.

All pupils can access for free a range of educational apps and programmes using Glow, including the full suite of Microsoft Office and Google Drive.

https://glow.rmunify.com/

Their usernames and passwords have all been issued previously but teachers can access and reset these if needed. They look like this: MCxxxxx01@glow

Using the above documents pupils should and could try creating book reviews, powerpoint presentations and stories on a range of documents, adding pictures and text as they get more confident with the different platforms.

Accelerated Reader is another website the school pays a subscription to, and although, at present tests are not available from home, pupils can check the books that they should be reading at home, review their reading targets and have a look at other books to read. Pupils can ask their teacher if they read a good book and there is no test yet available.

https://ukhosted83.renlearn.co.uk/6003922/homeconnect/

Writing. We have all taught pupils how to picture plan and talk through texts using these plans. Challenge them to picture plan out a part of a story- or even use a familiar or younger age story to picture plan. You could try the tale of the snail and the whale, or other books for younger siblings and then adapt the story to make it more interesting..

Health and Wellbeing

Getting outside for a walk or to play safely is one of the easiest ways to keep Health and Wellbeing going. There are lots of fun football challenges to keep young people going and getting a sweat on. Challenges can be done indoor or in the garden. Starting this evening we will be releasing a daily challenge for the children (adults are also welcome) to attempt and try to complete.
https://twitter.com/Mid_Football or
https://www.facebook.com/midlothianfootball/

All P5, P6 and P7 pupils have been involved in cooking, baking, fruit trolley or other culinary duties, so also feel free to utilise these skills as both a reminder for

healthy hygiene at home, but also to allow you some help with dinner. P7s and many of Mrs McCabe's nurture groups could probably host a 3 course meal, including doing all the dishes afterwards!
https://www.bbcgoodfood.com/howto/guide/top-10-tips-cooking-kids

Children could write up their own recipes on Glow! Try using Microsoft Word to create a menu, older pupils can also use Excel to plan and cost out their shopping list.

Don't forget to get photos of all of your hard work- you can try and post these on SeeSaw as a message if you can- alternatively we can share this once we all resume!

EXA Music

THis is a great chance to discuss and play music- if you are stuck in the house you can at least listen and appraise music. Do they like your choices? If not why not? Compare the lyrics online. Encourage them to write their own songs based on what they see.

All children have been taught how to picture plan. Encourage them to picture plan their favourite songs and send on to a friend, can they guess the song? Again these can be shared on Glow and on SeeSaw.

Children with instruments can practise these at home, those without can explore apps, including apps like Garage Band (came free with apple devices for a long time) other apps are available for free. The school uses Charanga and pupils can use their logins and passwords for this too. https://charanga.com/site/log-in/

Useful Weblinks, ideas and further resources:

National Updated learning resources:

Link to follow

Midlothian Council Learning Resources:

Link to follow

Other Corona Virus Specific Learning Resources:

Twinkl are offering a one month free subscription to their website which parents can use to look for loads of resources that many teachers use. It is worth noting that most of the online curriculum in the UK is focussed toward England and such

P7 is Year 6, P6 is Year 5 and P5 is Year 4. www.twinkl.co.uk/offer. Parents can use the code: CVDTWINKLHELPS to get one month of free learning access. From there there is a parent guide to help you find some suggested resources. https://www.twinkl.co.uk/resources/keystage2-ks2/ks2-class-management/school-closure-home-learning-classroom-management-key-stage-2-year-3-4-5-6

Khan Academy is a great website for teaching and learning maths. It is actually built into our school subscription to Sumdog so encourage your child to review their incorrect questions at the end of any Sumdog game. Khan academy talks and shows you through problems and solutions.

Duo Lingo is a great way for pupils and parents to learn a new language. Our main second language in Tynewater is French so start here, but there are lots of others to explore.