

Tynewater Primary School

Primary 5 School Closure Activities

Here are some ideas to consolidate and reinforce learning which the children have experienced in school. Learning activity sheets are courtesy of Twinkl, an educational resource site.

Literacy

Reading:

*Read for pleasure as much as possible, at every possible opportunity. This is one of the most valuable things your child can do.

*Continue to read lots of stories with your child. Although they are in Primary 5, children may still enjoy sharing picture books and reading these with younger siblings. A lot of rich discussion can come from picture books. Support them to sound out letters and blend them to make words, where appropriate. Ask questions such as:

- Who is the main character?
- What was your favourite part?
- How do you think the character was feeling when?
- Can you think of a time when you felt like that?
- What do you think will happen next? Why do you think that?

*When reading a novel or short story, become a Reading Detective. After each section read (may be a few short chapters) choose one of the Reading Detective roles (learning sheets below) and do the activity. This will help you tackle reading from lots of different angles and build up an in-depth understanding of what you have read. The roles are: Predictor, Summariser, Questioner, Illustrator, Passage Maker, Feelings Finder and Word Finder.

*Complete a Book Review about a story they have enjoyed reading (templates below).

*Re-design the front cover of one of their favourite books (template below). Think about which important characters or events should be displayed. Don't forget the title and author's name!

*Go on a book Scavenger Hunt! Try to find all of the things listed in any books you have at home (template below).

*Have your child try to 'collect' as many books as possible on a 'Book Bingo' Sheet (template below).

*Practise reading some Common Exception Words (template below) - how quickly can your child read the whole list? Can they try to beat their score? Can they beat an adult?

*Read the short '60 second read' cards and answer the questions which follow (learning sheets below).

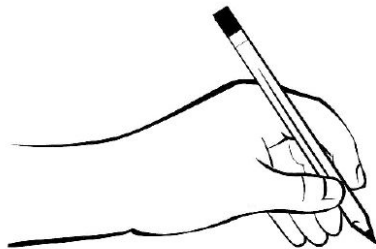
Writing:

*Practise correct pencil grip to allow for neat, comfortable and fluent handwriting.

Hold pencil with a light grip.

1. Thumb holds pencil.
2. First finger rests on top of the pencil.
3. Pencil rests against third finger.

Left hand



Right hand

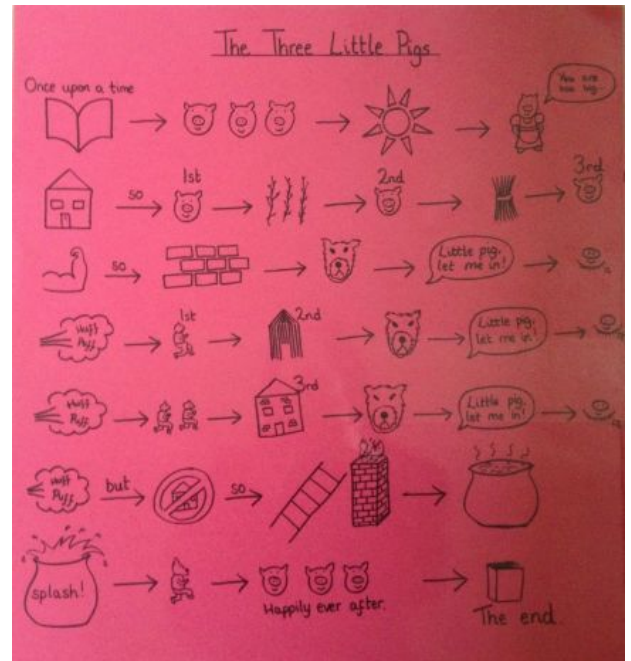


*Choose a poem or a paragraph from a favourite book. Ask the children to copy it in their best handwriting. Don't forget about ascenders (tall letters) and descenders (low letters). There are some tongue twisters below which you can try to copy!

How to Write Letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

*Ask your child to choose a story or short film they know really well. Ask them to Story Map the tale. This is something we have been working on a lot in Primary 5 and children should be able to use the picture plan they create to re-tell you the story.



*Look at the list of Common Exception Words (template below). Use the 'Spelling Menu' (template below) to select different activities to practise spelling these words.

*Write the alphabet on a piece of paper. Can you have a Treasure Hunt in the house or garden to find something beginning with each letter of the alphabet? Can you beat an adult or sibling to complete your list first?

*Practise 'Magic E' digraphs (a_e, i_e, o_e and u_e to make A, I, O and U sounds) and their alternative spellings (learning sheets below).

*Have a look at the website [Pobble 365](http://Pobble365.com). A new picture is displayed each day with lots of writing activities corresponding to each picture. Choose a picture that inspires you and have a go at some of the activities.

*Practise using capital letters, full stops, exclamation marks and question marks to correct the sentences (learning sheet below).

*Practise proofreading - find the spelling mistakes and change them (learning sheet below).

*Practise upskilling sentences - how can they be made more exciting? (Learning sheet below).

*Practise using speech marks effectively. Remember they should 'hug' what the person is saying and punctuation should go inside them (learning sheet below).

*Get your child to write step-by-step instructions on:

- How to make a sandwich
- How to wash your hands properly
- How to do the floss dance

Remind them to include the equipment and ingredients needed. Follow their instructions (e.g make the sandwich, wash your hands, try the dance) and discuss how clear the instructions were.

*Make some cards to send to relatives or friends to say hello. Children can practise writing a message inside.

Here are some apps which you may find useful:

 Jolly Phonics	 Read with Biff, Chip and Kipper	 Word Monsters	 ABC Gurus	 Cbeebies	 Bubl ABC	 Bizzibrains I Imagine
 My Little Story Creator	 Pocket Phonics	 Little Writer	 Letter Monster	 Hairy Phonics	 Writing Wizard	 Bizzibrains I Learn

Numeracy

*Practise counting and ordering numbers to 20/50/100 and counting forwards and backwards.

*Practise counting in 2s, 3s, 4s, 5s and 10s to help consolidate times table learning. Revise the link between multiplication and division (learning sheet below).

*Practise number bonds to 10/20/100. Play Number Bond Tennis; mime using a tennis racquet to hit numbers back and forward to each other which add up to 10/20/100.

*Add and subtract numbers within 10/20/100. Use cubes, a number line or 100 square to help if necessary (learning sheets below).

*Use buttons, pasta, toy cars etc to practise division as sharing.

*An adult could write numbers on bits of paper and hide them around the house. The child could go and search for them and order them from smallest to largest. As an extension, organise them into odd/even groups.

*Give your child a number between 0 and 500. Ask them what is the number before, after or in between two numbers?

*Practise telling the time using o'clock, half past, quarter past or quarter to, moving on to 5 minute intervals if they are confident.

*Go on a 2D or 3D shape hunt in the house or the garden. Talk about their properties - sides, edges, vertices. Create a collage using 2D shapes, such as the Spring rabbit or chick examples. (Template below).

*Practise recognising coins and notes: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2, £5 etc. Set up a shop, label items in your home and practise buying them and receiving change.

*Make halves, quarters and thirds of objects in your home. Practise finding fractions of shapes and numbers (learning sheet below).

*Play 'Snakes and Ladders' and practise counting on spaces and recognising numbers.

Here are some apps which you may find useful:

 Shape Monster	 Let's Do Maths	 Little Digits	 Top Marks	 Sumdog	 What Time is it Mr Wolf?
---	--	--	--	---	---

Health and Wellbeing

*If you have access to Youtube at home, search for The Body Coach and his series of kids workouts called '5 Minute Move.'

*Also on Youtube is a channel called 'Cosmic Kids Yoga' which is a series of relaxing yoga stories which everyone can join in with.

*The 'Go Noodle' channel on Youtube has lots of fun dance, workout and mindfulness videos.

*Encourage your child to discuss effective hand washing and the benefits of this. Ask them to give examples of when we should wash our hands (learning sheet below).

*Discuss 'Random Acts of Kindness' with your child. Can they do something kind and helpful for others without being asked? (Template below).

Across the Curriculum

*Try to use this opportunity to get lots of fresh air and go for nature walks or bug hunts.

*Practise some basic cooking or baking together - this will encourage many skills such as reading, measuring, fine and gross motor skills, sharing and patience.

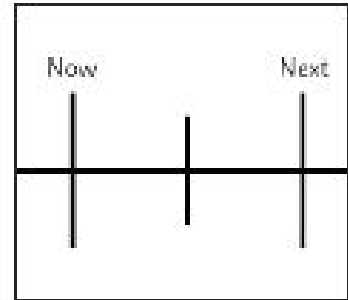
*Play some board games or do some jigsaw puzzles - again these will encourage many important learning skills such as turn-taking, patience and resilience.

*Use any shapes, scraps of materials or art resources around the house to make a collage - this could be a rocket, a car, a unicorn, a tiger - the choice is theirs!

*With adult support and guidance, do some research on a topic which is of interest to your child. Practise safe internet use.

The Predictor

Group members' ideas of what will happen next:



What did happen?

Whose predictions were correct?

Notes:

The Summariser

What is the story about?



What are the main points or ideas in the text?

Your summary:

Notes:

The Questioner

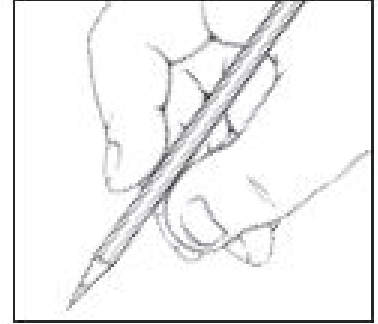
List of questions: Where? What? Who? Why? When?
How?



Notes:

The Illustrator

Picture/diagram/cartoon



Notes:

Passage Master

Which part/passage of the story did you choose?

Chapter:

Page:

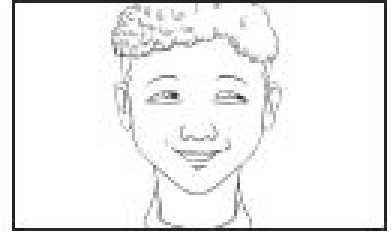
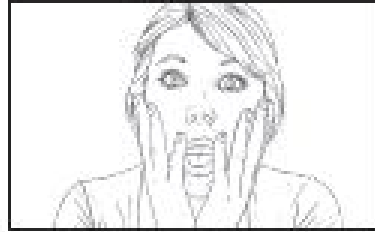


Notes about why you chose this part/passage:

List the pages of any other interesting parts/passages:

Notes:

Feelings Finder



Notes about words/parts of the text that tell you how people feel:

Notes:

Word Finder

List of interesting words with their meanings



Notes:

Book Review

Book Title: _____

Author: _____

Fiction or Non-fiction: _____

What is the book about?

Book
Illustration

Who would you recommend the book to? Why?

Rating:



Can you write three facts you have learnt or three things you have learnt about one of the characters?

1. _____


2. _____

3. _____

Book Review

The longest novel ever written is 'À la recherche du temps perdu' by Marcel Proust. It consists of 3031 pages in 7 volumes and contains over a million words.

Write a review for a book you have read recently.

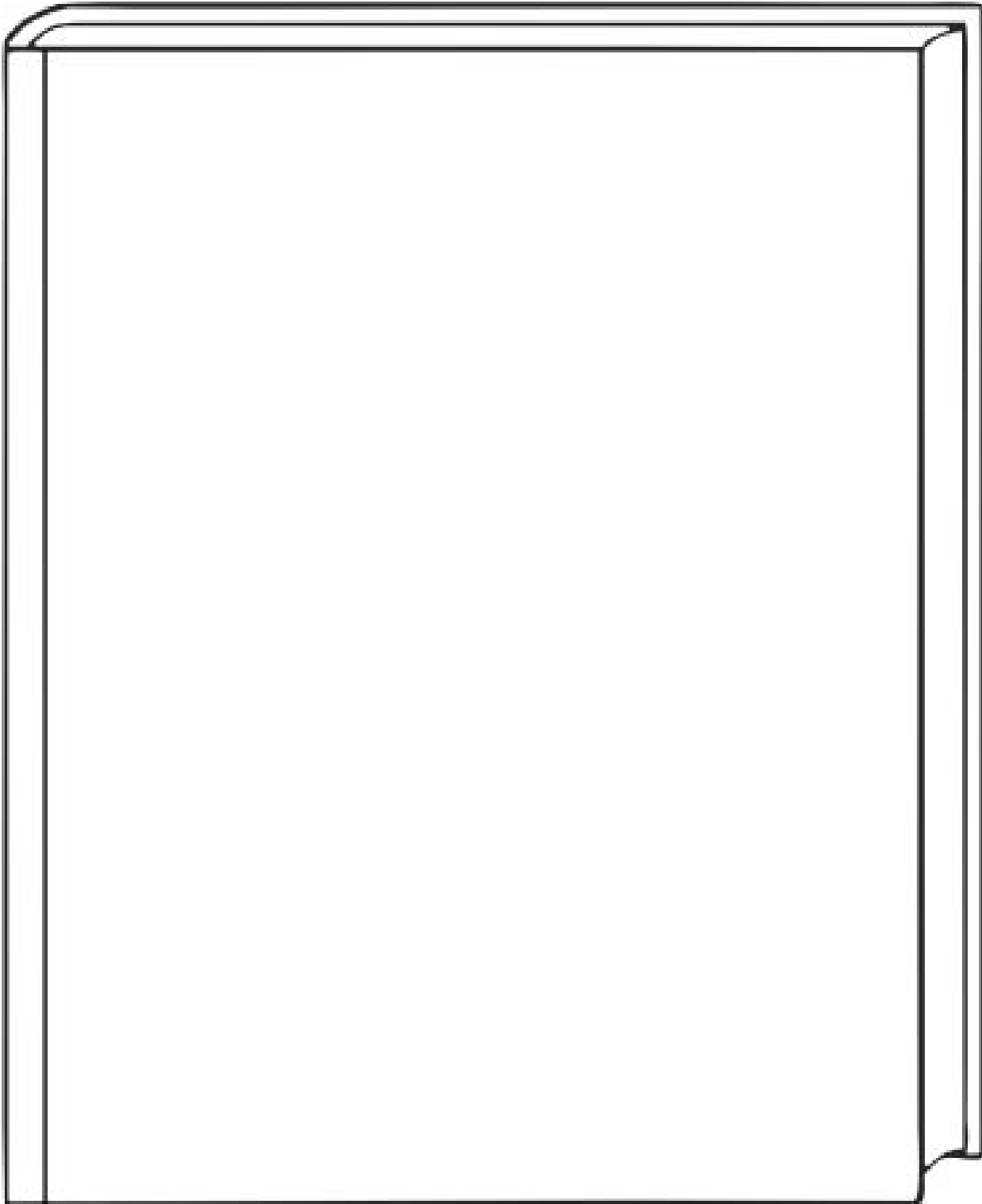
Book Title: _____ Author: _____ Fiction or Non-fiction: _____	What is the book about?	Who would you recommend the book to? Why?
Rating: 		
What ages and interests is this book suitable for? Why?	Book Illustration	

You could also try and find out:

- which book took the longest to write;
- which book has sold more copies than any other;
- who has written the most books;
- which is the smallest book ever made.

Book Cover Design

Design a new cover for your favourite book.



Book Scavenger Hunt

You will need lots of books for this activity! You can play at school, at home, or in a library. Find each of the items from the list below in the books you have. Use the table to record the book you found the item in, the page number, and whether it was a picture or a word, or both. How many can you find?

Item	Book in which it was found	Page number	Word, picture or both?
Witch			
Elephant			
Porridge			
Duck			
Train			
Teddy Bear			
Bus			
Frog			
King			
A character shouting			
A happy ending			
A surprise			
A moral or a lesson which can be learned			
Something made up			
A mystery			

Can you set each other challenges if you manage to finish the list?

Book Bingo

A book with more than **100 pages**

A book with a penguin character



A book with a green cover



A book with a dragon

A book more than **50** years old

A book that is set in the past

A book your friend loves



A book published in the year you were born

A book set in a different country

A book about someone famous

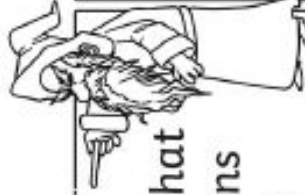


A funny book



A book written by your favourite author

A book that contains magic

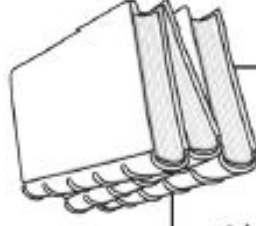


A book that's been made into a film

A book with poems

A book with a colour in the title

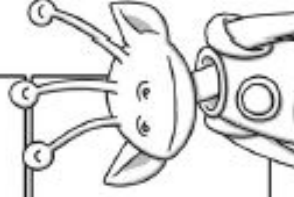
A book that is set in the future



A book based on a true story

A book with a one-word title

A book about aliens



Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



VISIT [twinkl.com](https://www.twinkl.com)

How to Play 'Go Fish'

4 Aim of the game:

15 You need to collect the most groups of cards. A group
26 of cards is four playing cards that all have the same
28 number on.

31 How to play:

- 37 1. Get a deck of playing cards.
47 2. Give each player five cards. Leave the other cards in
57 a pile, face down, in the middle of the circle.
67 3. The first player can ask any other player if they
75 have got any cards of a certain number.

- 86 4. If the player has got the cards, they must give them
97 to you. If they haven't, they say 'Go fish' and you
103 must take one from the pile.

- 109 5. Put your groups flat on the
114 table. The winner is the
119 person with the most groups
125 at the end of the game.



Quick Questions



1. Number these instructions from 1 to 3 to show the order they must happen in.
_____ Ask another player for a card.
_____ Give five cards to each player.
_____ Put a group down on the table.



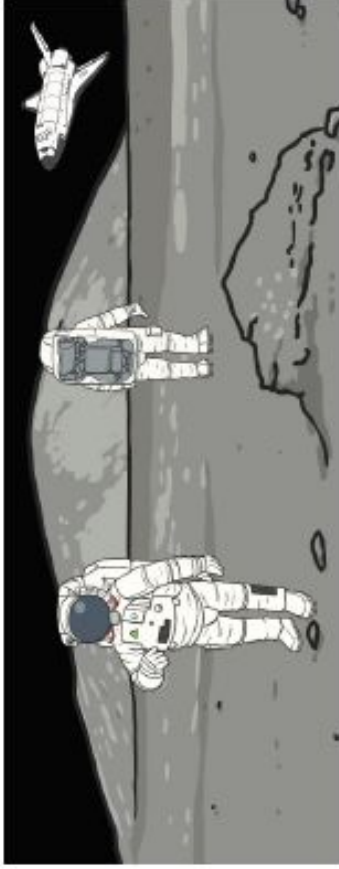
2. What might happen if someone knows that you have got lots of threes?



3. How might someone feel if they kept guessing incorrectly? Why?



4. What do you need to do to win the game?



Marvellous Moon Tours

- 9 Have you ever dreamt about riding in a rocket
14 and flying to the Moon?
- 22 Well, Marvellous Moon Tours could now make your
31 dreams come true! For the tiny price of thirteen
40 thousand pounds, you can book your place on a
46 shuttle and become a real-life astronaut!
- 56 Before your space trip, you will need to take part
64 in an exciting week of astronaut training. Then,
75 it is time to fasten your seatbelts for your once in
81 a lifetime journey into outer space!
- 90 Look at our website and book your space holiday
91 today!

Quick Questions



1. Why do you think that the advert starts with a question?



2. How much does a Moon tour cost?



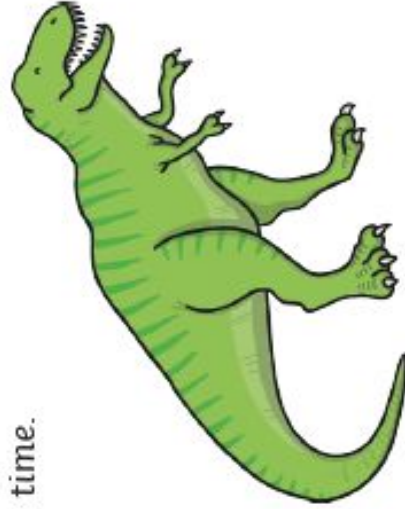
3. Why do people who book a Moon tour have to do a week of training?




4. Would you like to book a Moon tour?


Terrific T-Rex


- 9** The T-Rex was one of the largest and most powerful
16 meat-eating dinosaurs that has ever lived on our
26 planet. Standing up to a huge six metres tall and
36 at up to twelve metres long, the T-Rex moved
44 quickly with its strong and powerful thighs.
51 Their powerful jaws meant that they could eat
61 their prey in one bite. The T-Rex had quite a large
71 brain and this helped it to hunt better. The T-Rex
80 lived in the forests and river valleys of North
87 America before becoming extinct around sixty-
95 five millions years ago but nobody can agree for
103 sure why all dinosaurs suddenly became extinct
108 at this time.




Quick Questions

1. How tall can a T-Rex grow?


2. Why might a larger brain help a T-Rex to hunt better?


3. Find and copy two adjectives to describe a T-Rex's thighs.


4. Number these facts from 1 to 3 to show the order they appear in the text.

 The T-Rex is a meat-eating dinosaur.
 The T-Rex lived in North American forests.
 Dinosaurs suddenly became extinct.

Recipe for a Healthy Fruit Salad

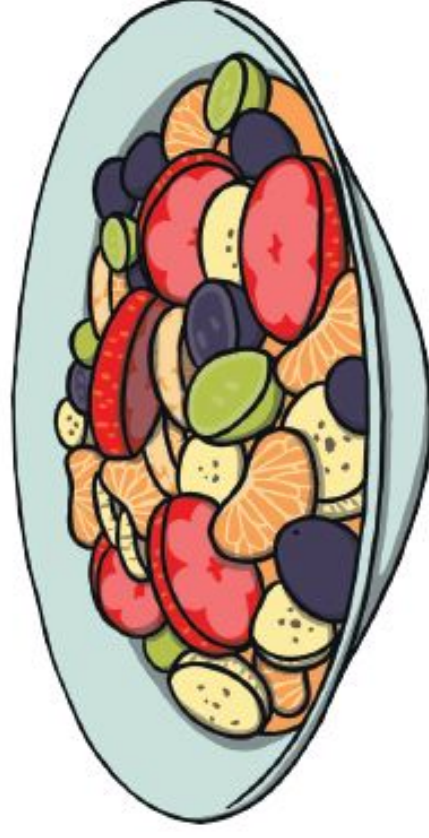
You will need:

- 3** • one juicy, red apple
- 7** • three plump strawberries
- 10** • a handful of grapes
- 14** • one ripe banana
- 17** • any other fruit that you enjoy eating
- 24** • one cup of fresh, sweet orange juice
- 31** • a large, plastic bowl
- 35** • a sharp knife for an adult to use
- 43** • a spoon

What to do:

- 48** 1) Before you start, make sure that you wash your hands.
- 56**

- 68** 2) With help from a grown-up, cut up your fruit into small pieces.
- 71**
- 80** 3) Put the little chunks of fruit into a bowl.
- 90** 4) Pour the orange juice over the fruit until it is
- 92** all covered.
- 98** 5) Mix the fruit salad and enjoy!



Quick Questions

1. Number these instructions from 1 to 3 to show the order they must happen in.



- Wash your hands.
- Eat the fruit salad.
- Put the fruit into a bowl.

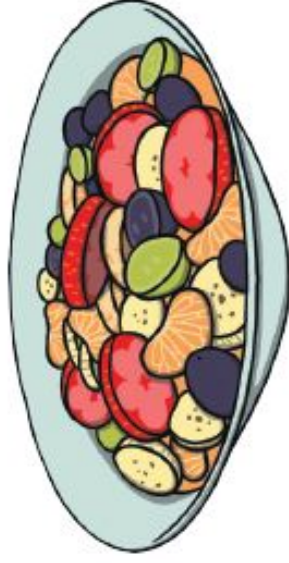
2. Which two adjectives has the author used to describe the orange juice?



3. Why does the author say to cut up the fruit 'with help from a grown-up'?



4. How many strawberries do you need for the recipe?



Santa's sleigh slides on
slick snow

Tongue Twisters

Bobby brings bright
bells

Tongue Twisters

Ten tiny trains toot
ten times

Tongue Twisters

She sells seashells on
the sea shore

Tongue Twisters









Purple paper people,
purple paper people,
purple paper people...

Tongue Twisters



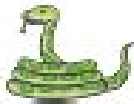

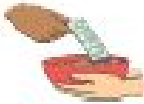

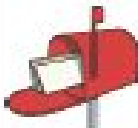


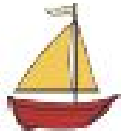

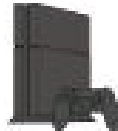






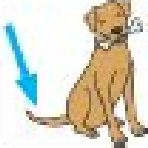







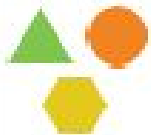
Bubble bobble, bubble,
bobble, bubble bobble...

Tongue Twisters











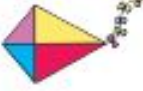













SPELLING MENU

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
<p>5. Use Technology</p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p>6. Pyramid Words</p> <p>s sp spe spel spell spelli spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p>7. "Ransom" Words</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p>8. Rainbow Words</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p>9. Scrambled Words</p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p>11. Prefixes and Suffixes</p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>important</u> <u>happiness</u></p>	<p>12. Word Search</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p>13. Flashcards</p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p>14. Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p>15. Words without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q- -st- -n = question</p>	<p>16. Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p>
<p>17. Write a Story, Poem or Song with Words</p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p>18. Bubble Letters</p> <p>Write your spelling words out in bubble writing.</p> 	<p>19. Words Within Words</p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p>20. Picture words</p> <p>Draw a picture and hide your spelling words in the picture.</p>







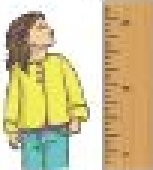
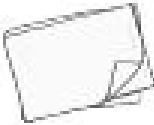





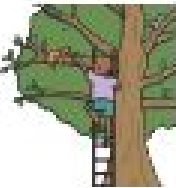




Alternative Spellings for ai

ai		ay		a-c	
					
					
					
					
					
					
					
					
					

Alternative Spellings for igh

igh	ie	i-e	y
			
			
			
			
			
			

Alternative Spellings for Long oo

ew		ue		u-e	
					
					
					
					
					
					

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

6. when i go to the shop i will get some crisps

7. sameera and i are going to town on friday

8. did you sell buns at the fair

9. my mum has a cat he is called tom

10. have you got a dress for the prom

Correct the Spelling Mistake

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Each chyld was given a certificate.

--

2. Tom won a gowld medal.

--

3. Lee went swimming arftr school.

--

4. The parth was very steep.

--

5. Josef was shaw that he was right.

--

6. Suki was the ownly child who liked peas.

--

7. They were a very noisy clars.

--

8. It was very cowld outside.

--



“ Speech Marks ”



What do you think these people are saying? Write their words in the speech bubbles and then write them as sentences. Remember to say who is speaking and to use the correct punctuation.








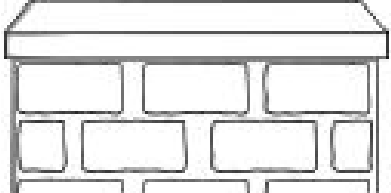
Uplevelling Sentences

Happy Cat

First, add the missing punctuation to this sentence:

the cat sat on the wall

Next, think of some adjectives to describe the cat and the wall:

cat	wall
	

After that, answer this question. Use the linking word 'because' in your answer.

Why was the cat sitting on the wall?



Uplevelling Sentences

Hurry Up!

First, add the missing punctuation to this sentence:

jen and jess will be late

Next, think of some adjectives to describe Jen and Jess:

Jen	Jess
	

After that, answer this question. Use the linking word 'if' in your answer.

What will happen to make Jen and Jess late?

Emoji Multiplication Mosaic

Multiplication 2×, 5×, and 10× tables

Solve the maths problems to reveal the hidden picture. Each answer has a special colour.

16, 18, 45, 70 = yellow

4, 10, 35, 60 = black

14, 20, 30, 40 = white

15, 22, 50, 100 = pink

1×4	2×2	8×2	9×2	5×9	10×7	2×8	6×10	12×5
7×5	2×9	2×9	7×10	8×2	9×5	8×2	9×2	10×1
2×8	2×7	2×10	4×5	2×9	7×2	5×4	10×4	5×9
10×7	6×5	4×1	4×10	7×10	4×5	2×5	3×10	8×2
9×2	10×3	5×8	5×6	8×2	2×7	10×2	8×5	10×7
5×3	11×2	2×8	5×9	10×7	5×9	2×8	5×3	5×10
10×5	10×10	5×9	7×10	9×5	8×2	10×7	2×11	11×2
10×7	9×5	5×9	5×2	5×12	10×6	8×2	5×9	10×7
5×2	7×10	2×9	5×9	2×8	10×7	10×7	5×9	1×4
7×5	12×5	10×7	2×8	5×9	8×2	9×2	1×10	6×10

Emoji Multiplication Mosaic

Multiplication 2x, 3x, 5x and 10x tables.

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

2, 4, 5, 25, 35, 40, 60, 90, 100, 110 = **yellow** 14, 15, 16, 21, 27 = **green**

3, 6, 8, 30, 45, 50, 55, 70, 80, 120 = **black** 18, 20, 22, 24, 36 = **red**

9, 10, 12, 33 = **white**

7×2	5×3	8×2	2×1	2×2	1×5	5×5	7×3	9×3	2×7
3×5	7×5	5×8	2×20	10×4	30×2	10×6	3×30	10×9	2×8
10×10	25×2	14×5	1×3	2×50	11×10	6×5	9×5	11×5	1×2
5×1	15×2	2×2	2×4	5×7	20×2	3×2	4×10	10×8	2×30
6×3	3×8	9×10	10×10	50×2	10×11	2×1	2×2	12×3	18×2
5×4	11×2	1×5	5×5	5×7	8×5	20×2	10×4	8×3	2×18
30×2	10×6	3×3	2×5	6×2	4×3	3×11	3×4	3×30	9×10
10×10	50×2	11×10	10×12	2×25	5×14	5×6	1×2	5×1	5×7
3×7	20×2	4×10	2×30	5×9	5×11	9×10	10×10	50×2	3×9
2×7	5×3	8×2	10×11	2×1	2×2	1×5	7×3	9×3	2×7

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Addition and subtraction Facts to 50

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many you can do.



$17 + 2 =$	$24 - 5 =$	$10 + 20 =$	$15 + 3 =$	$21 - 9 =$
$19 - 5 =$	$16 - 12 =$	$10 + 26 =$	$1 + 13 =$	$23 - 3 =$
$15 - 15 =$	$19 - 5 =$	$11 + 41 =$	$17 + 3 =$	$12 + 22 =$
$1 + 44 =$	$29 - 11 =$	$22 + 18 =$	$36 - 6 =$	$31 - 14 =$
$20 + 30 =$	$21 + 16 =$	$20 + 16 =$	$36 - 4 =$	$42 - 6 =$
$25 - 7 =$	$22 + 9 =$	$35 - 9 =$	$11 + 31 =$	$32 + 16 =$
$32 - 12 =$	$36 + 11 =$	$38 - 2 =$	$33 + 1 =$	$37 - 5 =$
$40 - 5 =$	$28 + 9 =$	$1 + 49 =$	$35 + 8 =$	$23 - 15 =$
$34 - 11 =$	$17 + 19 =$	$30 - 19 =$	$38 + 4 =$	$32 - 16 =$
$42 - 7 =$	$44 + 5 =$	$48 - 9 =$	$50 - 0 =$	$3 + 38 =$

Addition and subtraction Facts to 100

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many you can do.



$18 + 26 =$	$47 - 22 =$	$79 + 23 =$	$81 - 11 =$	$56 + 31 =$
$91 + 8 =$	$93 - 7 =$	$89 - 10 =$	$12 + 67 =$	$98 - 1 =$
$27 + 72 =$	$47 - 21 =$	$88 - 12 =$	$80 + 19 =$	$73 + 9 =$
$37 + 59 =$	$64 - 11 =$	$92 - 4 =$	$59 - 44 =$	$80 + 11 =$
$76 + 22 =$	$73 + 18 =$	$59 + 35 =$	$45 - 17 =$	$77 - 23 =$
$85 - 3 =$	$90 - 22 =$	$62 - 45 =$	$57 - 43 =$	$72 + 3 =$
$0 + 100 =$	$88 - 10 =$	$81 - 60 =$	$41 + 26 =$	$97 - 3 =$
$94 - 57 =$	$75 - 16 =$	$41 + 54 =$	$62 - 32 =$	$61 - 29 =$
$87 - 12 =$	$84 - 6 =$	$89 + 5 =$	$86 - 47 =$	$62 + 16 =$
$33 + 28 =$	$74 - 21 =$	$93 - 7 =$	$96 - 52 =$	$32 + 30 =$

Addition and subtraction Facts to 1000

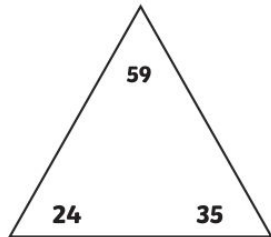
See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many you can do.



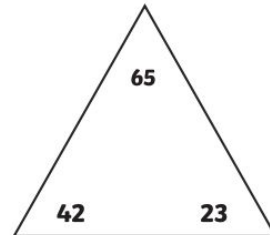
$622 - 21 =$	$183 + 770 =$	$720 - 351 =$	$594 - 378 =$	$639 + 281 =$
$652 - 183 =$	$237 - 170 =$	$403 - 23 =$	$101 + 107 =$	$416 + 40 =$
$642 + 192 =$	$585 + 413 =$	$844 - 25 =$	$509 - 83 =$	$112 + 249 =$
$413 + 480 =$	$832 - 124 =$	$896 + 104 =$	$752 - 249 =$	$396 + 370 =$
$541 + 240 =$	$643 - 286 =$	$13 + 394 =$	$946 + 18 =$	$985 - 75 =$
$587 - 401 =$	$456 + 186 =$	$685 + 245 =$	$240 - 138 =$	$658 - 154 =$
$524 + 444 =$	$81 + 399 =$	$119 + 273 =$	$562 - 275 =$	$602 - 189 =$
$783 - 71 =$	$215 + 225 =$	$356 + 422 =$	$177 + 467 =$	$919 - 33 =$
$553 - 68 =$	$31 + 346 =$	$341 - 194 =$	$357 + 439 =$	$996 - 37 =$
$419 - 132 =$	$113 + 247 =$	$957 - 320 =$	$984 - 58 =$	$956 + 38 =$

Addition and Subtraction Fact Families to 100

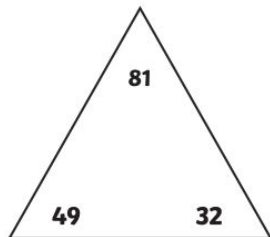
For each set of numbers, write four different addition and subtraction facts.



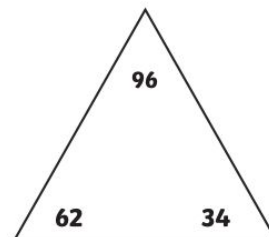
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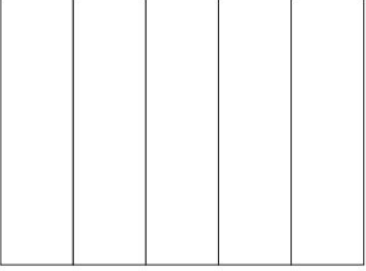
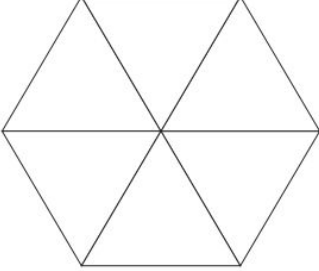
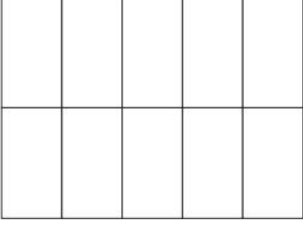
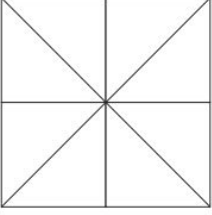
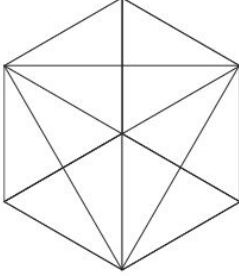
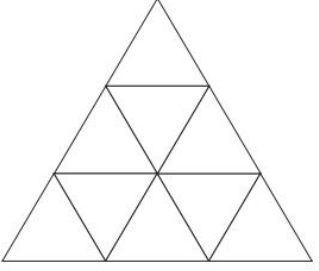


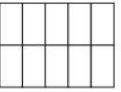
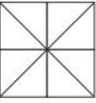

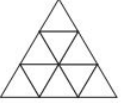
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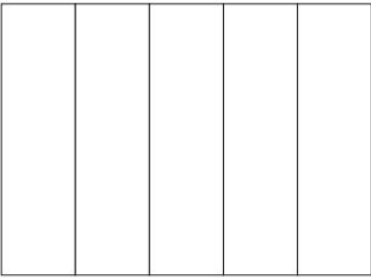
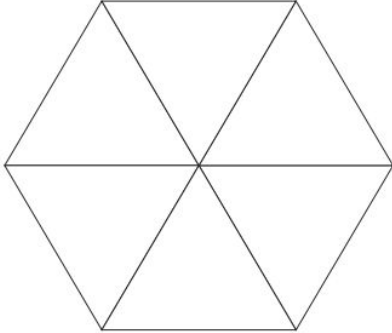
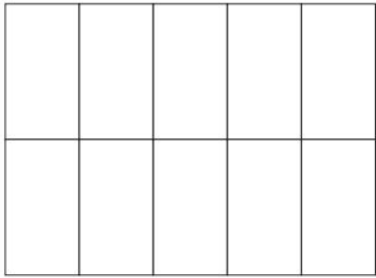
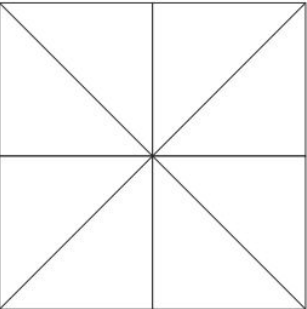
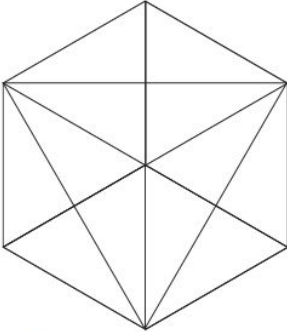
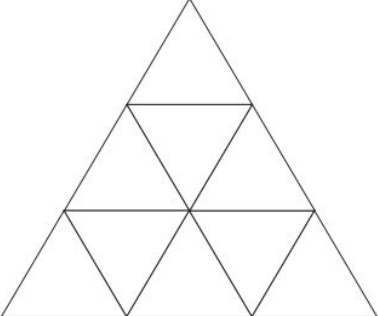


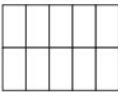
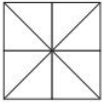
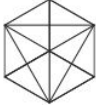
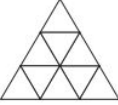
Stained Glass Fractions

Colour the windows to match the fractions listed.

 <p>$\frac{2}{5}$: green $\frac{3}{5}$: blue</p>	 <p>$\frac{1}{6}$: green $\frac{3}{6}$: yellow $\frac{2}{6}$: blue</p>	 <p>$\frac{4}{10}$: blue $\frac{2}{10}$: yellow $\frac{1}{10}$: red $\frac{3}{10}$: green</p>
 <p>$\frac{3}{8}$: blue $\frac{2}{8}$: red $\frac{1}{8}$: yellow $\frac{2}{8}$: green</p>	 <p>$\frac{1}{12}$: yellow $\frac{5}{12}$: red $\frac{6}{12}$: green</p>	 <p>$\frac{1}{9}$: yellow $\frac{5}{9}$: green $\frac{3}{9}$: red</p>
<p>$\frac{2}{5}$ of 5 = _____ $\frac{3}{5}$ of 5 = _____</p> 	<p>$\frac{1}{6}$ of 6 = _____ $\frac{3}{6}$ of 6 = _____ $\frac{2}{6}$ of 6 = _____</p> 	<p>$\frac{4}{10}$ of 10 = _____ $\frac{2}{10}$ of 10 = _____ $\frac{1}{10}$ of 10 = _____ $\frac{3}{10}$ of 10 = _____</p> 
<p>$\frac{3}{8}$ of 8 = _____ $\frac{2}{8}$ of 8 = _____ $\frac{1}{8}$ of 8 = _____ $\frac{2}{8}$ of 8 = _____</p> 	<p>$\frac{1}{12}$ of 12 = _____ $\frac{5}{12}$ of 12 = _____ $\frac{6}{12}$ of 12 = _____</p> 	<p>$\frac{1}{9}$ of 9 = _____ $\frac{5}{9}$ of 9 = _____ $\frac{3}{9}$ of 9 = _____</p> 

Stained Glass Fractions

Colour the windows to match the fractions listed.

 <p>$\frac{2}{5}$: green $\frac{1}{5}$: blue</p>	 <p>$\frac{1}{2}$: green $\frac{2}{6}$: blue</p>	 <p>$\frac{2}{5}$: blue $\frac{1}{5}$: yellow $\frac{3}{10}$: green</p>
 <p>$\frac{3}{8}$: blue $\frac{1}{4}$: red $\frac{1}{8}$: yellow</p>	 <p>$\frac{1}{12}$: yellow $\frac{1}{3}$: red $\frac{1}{2}$: green</p>	 <p>$\frac{1}{9}$: yellow $\frac{5}{9}$: green $\frac{1}{3}$: red</p>
<p>$\frac{2}{5}$ of 5 = _____ $\frac{1}{5}$ of 5 = _____</p> 	<p>$\frac{1}{2}$ of 6 = _____ $\frac{2}{6}$ of 6 = _____</p> 	<p>$\frac{2}{5}$ of 10 = _____ $\frac{1}{5}$ of 10 = _____ $\frac{3}{10}$ of 10 = _____</p> 
<p>$\frac{3}{8}$ of 8 = _____ $\frac{1}{4}$ of 8 = _____ $\frac{1}{8}$ of 8 = _____</p> 	<p>$\frac{1}{12}$ of 12 = _____ $\frac{1}{3}$ of 12 = _____ $\frac{1}{2}$ of 12 = _____</p> 	<p>$\frac{1}{9}$ of 9 = _____ $\frac{5}{9}$ of 9 = _____ $\frac{1}{3}$ of 9 = _____</p> 

Halves, Quarters and Thirds of Numbers up to 50

$$\frac{1}{2} \text{ of } 50$$

$$\frac{2}{3} \text{ of } 36$$

$$\frac{3}{4} \text{ of } 48$$

$$\frac{3}{4} \text{ of } 44$$

$$\frac{1}{3} \text{ of } 21$$

$$\frac{2}{3} \text{ of } 42$$

$\frac{3}{4}$ of 12

$\frac{2}{3}$ of 27

$\frac{2}{4}$ of 44

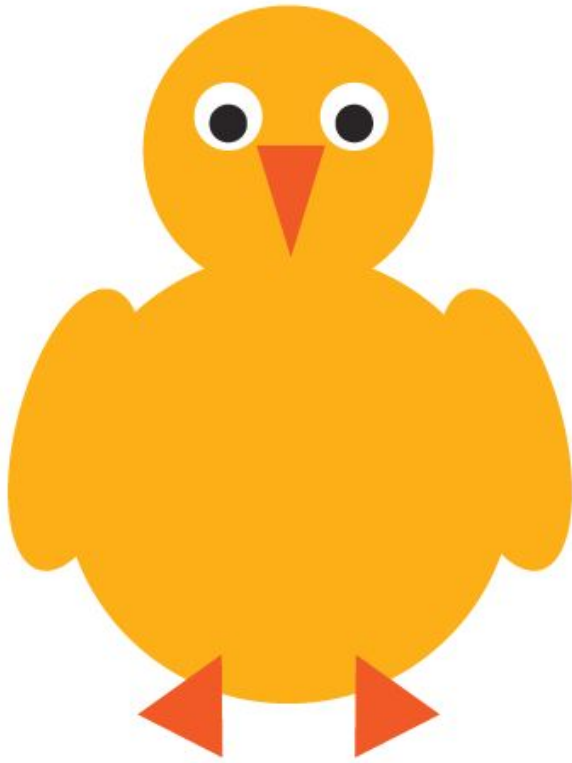
$\frac{1}{3}$ of 15

$\frac{2}{3}$ of 33

$\frac{1}{4}$ of 40

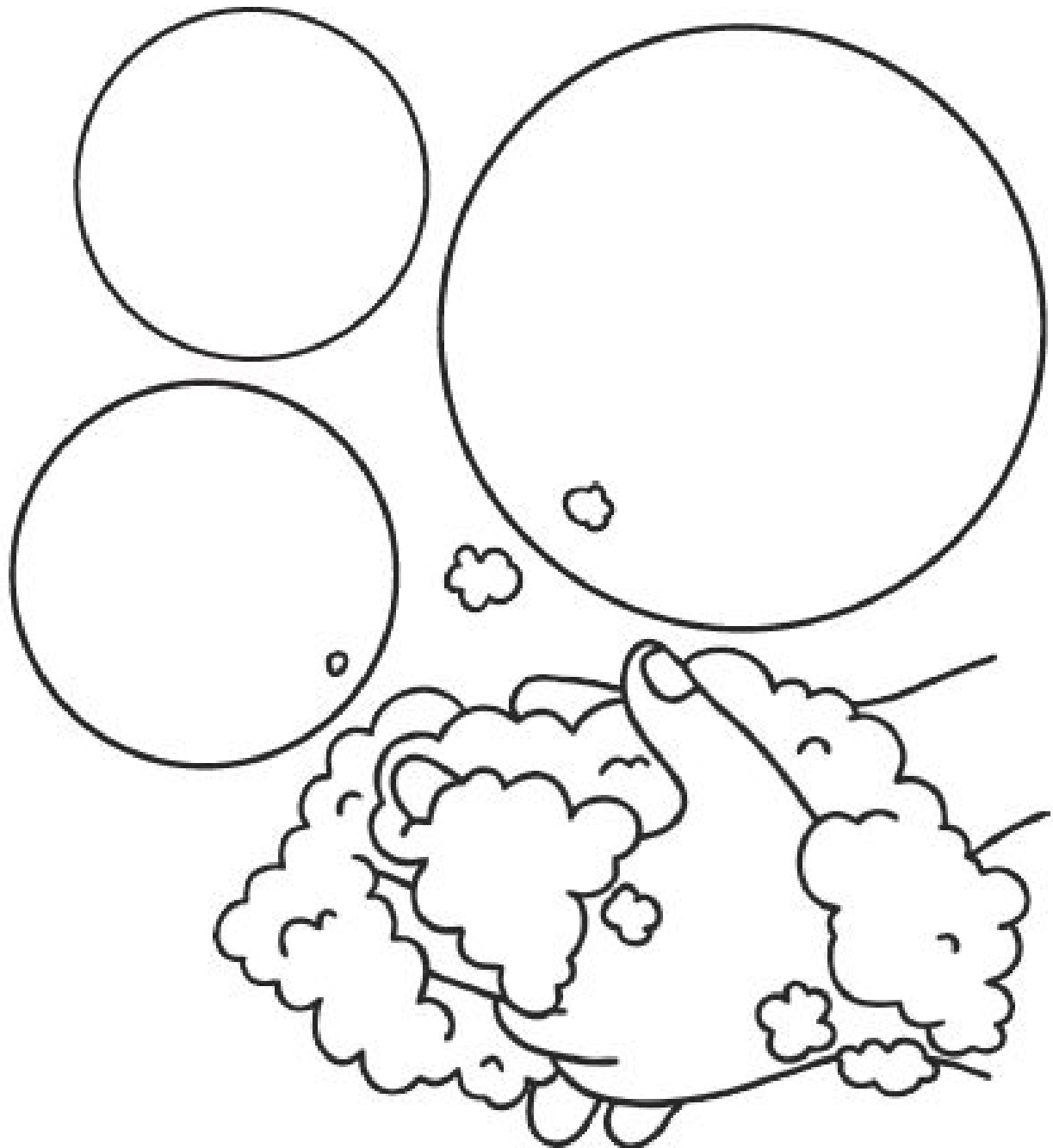
$\frac{1}{4}$ of 8

Shape Collage



When Should We Wash Our Hands?

Washing our hands is really important. It helps to keep us healthy because we are washing away dirt and germs. Do you know when you should wash your hands? Draw some pictures in the bubbles to show when it is important to wash your hands.





My Random Acts of Kindness

We are kind and helpful.

Draw a picture
in each box
when you have
completed your
random act of
kindness.



**I can BEE
KIND**

by doing things for
others without expecting
something in return.