

Tynewater Primary School
Primary 4 School Closure Activities

Here are some ideas to consolidate and reinforce learning which the children have experienced in school. Learning activity sheets are courtesy of Twinkl, an educational resource site.

Literacy

Reading:

*Read for pleasure as much as possible, at every possible opportunity. This is one of the most valuable things your child can do.

*Continue to read lots of stories with your child. Support them to sound out letters and blend them to make words. Talk about what is happening in the pictures and what you can see, before reading. Ask lots of questions such as:

- Who is the main character?
- What was your favourite part?
- How do you think the character was feeling when?
- Can you think of a time when you felt like that?
- What do you think will happen next? Why do you think that?

*Play 'I Spy' - Can you find words beginning with ...? Can you find a picture of ...? How many can you see?

*If it is a rhyming story, encourage your child to guess what the rhyming word will be. Can they create any simple rhymes of their own?

*Complete a Book Review about a story they have enjoyed reading (templates below).

*Re-design the front cover of one of their favourite books (template below). Think about which important characters or events should be displayed. Don't forget the title and author's name!

*Go on a book Scavenger Hunt! Try to find all of the things listed in any books you have at home (template below).

*Have your child try to 'collect' as many books as possible on a 'Book Bingo' Sheet (template below).

*Practise reading some Common Exception Words (template below) - how quickly can your child read the whole list? Can they try to beat their score? Can they beat an adult?

*Revise all digraphs covered so far this term. These have been listed on Seesaw each week so please refer back to this platform. Write some words containing these sounds and see if your child can sound them out.

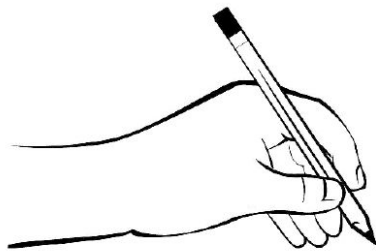
Writing:

*Practise correct pencil grip to allow for neat, comfortable and fluent handwriting.

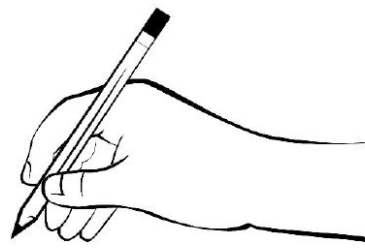
Hold pencil with a light grip.

1. Thumb holds pencil.
2. First finger rests on top of the pencil.
3. Pencil rests against third finger.

Left hand



Right hand

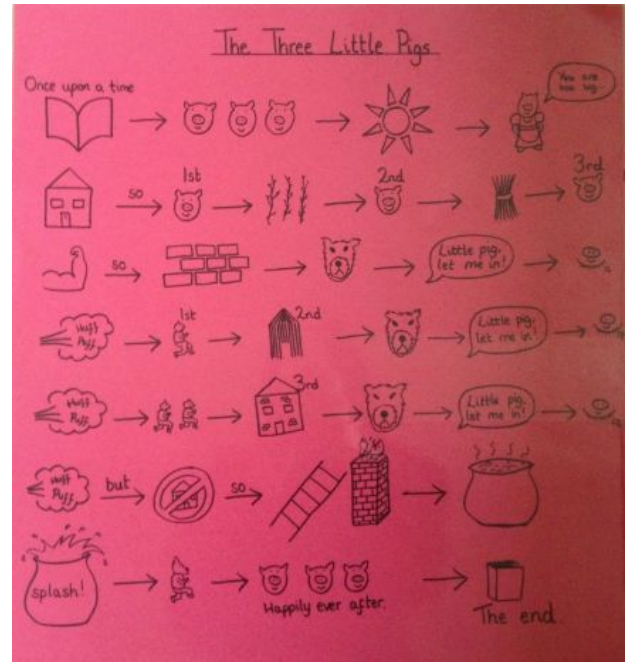


*Choose a poem or a paragraph from a favourite book. Ask the children to copy it in their best handwriting. Don't forget about ascenders (tall letters) and descenders (low letters).

How to Write Letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

*Ask your child to choose a story or short film they know really well. Ask them to Story Map the tale. This is something we have been working on a lot in Primary 4 and children should be able to use the picture plan they create to re-tell you the story.



*Practise words with a consonant blend at the beginning - sp, gl, fl etc. (learning sheet below).

*Look at the list of Common Exception Words (template below). Use the 'Spelling Ideas Grid' in your Learning Beyond School jotter to select different activities to practise spelling these words.

*Write the alphabet on a piece of paper. Can you have a Treasure Hunt in the house or garden to find something beginning with each letter of the alphabet? Can you beat an adult or sibling to complete your list first?

*Practise 'Magic E' digraphs (a_e, i_e, o_e and u_e to make A, I, O and U sounds) and their alternative spellings (learning sheets below).

*Practise writing some sentences about the pictures (template below) - don't forget capital letters, full stops, finger spaces and interesting words.

*Practise using capital letters, full stops, exclamation marks and question marks to correct the sentences (learning sheet below).

*Practise proofreading - find the spelling mistakes and change them (learning sheet below).

*Practise upskilling sentences - how can they be made more exciting? (Learning sheet below).

*Practise using speech marks effectively. Remember they should 'hug' what the person is saying and punctuation should go inside them (learning sheet below).

*Get your child to write step-by-step instructions on how to make a sandwich. Remind them to include the equipment and ingredients needed. Follow their instructions to make the sandwich and discuss how clear the instructions were.

*Make some cards to send to relatives or friends to say hello. Children can practise writing a message inside.

Here are some apps which you may find useful:

 Jolly Phonics	 Read with Biff, Chip and Kipper	 Word Monsters	 ABC Gurus	 Cbeebies	 Bubl ABC	 Bizzibrains I Imagine
 My Little Story Creator	 Pocket Phonics	 Little Writer	 Letter Monster	 Hairy Phonics	 Writing Wizard	 Bizzibrains I Learn

Numeracy

*Practise counting and ordering numbers to 20/50/100 and counting forwards and backwards.

*Practise counting in 2s, 3s, 4s, 5s and 10s to help consolidate times table learning. Revise the link between multiplication and division (learning sheet below).

*Practise number bonds to 10/20/100. Play Number Bond Tennis; mime using a tennis racquet to hit numbers back and forward to each other which add up to 10/20/100.

*Add and subtract numbers within 10/20/100. Use cubes, a number line or 100 square to help if necessary (learning sheets below).

*Use buttons, pasta, toy cars etc to practise division as sharing.

*An adult could write numbers on bits of paper and hide them around the house. The child could go and search for them and order them from smallest to largest. As an extension, organise them into odd/even groups.

*Give your child a number between 0 and 500. Ask them what is the number before, after or in between two numbers?

*Practise telling the time using o'clock, half past, quarter past or quarter to, moving on to 5 minute intervals if they are confident.

*Go on a 2D or 3D shape hunt in the house or the garden. Talk about their properties - sides, edges, vertices. Create a collage using 2D shapes, such as the Spring rabbit or chick examples. (Template below).

*Practise recognising coins and notes: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2, £5 etc. Set up a shop, label items in your home and practise buying them and receiving change.

*Make halves, quarters and thirds of objects in your home. Practise finding fractions of shapes and numbers (learning sheet below).

*Play 'Snakes and Ladders' and practise counting on spaces and recognising numbers.

Here are some apps which you may find useful:

 <p>Shape Monster</p>	 <p>Let's Do Maths</p>	 <p>Little Digits</p>	 <p>Top Marks</p>	 <p>Sumdog</p>	 <p>What Time is it Mr Wolf?</p>
--	---	--	--	---	---

Health and Wellbeing

*If you have access to Youtube at home, search for The Body Coach and his series of kids workouts called '5 Minute Move.'

*Also on Youtube is a channel called 'Cosmic Kids Yoga' which is a series of relaxing yoga stories which everyone can join in with.

*The 'Go Noodle' channel on Youtube has lots of fun dance, workout and mindfulness videos.

*Encourage your child to discuss effective hand washing and the benefits of this. Ask them to give examples of when we should wash our hands (learning sheet below).

*Discuss 'Random Acts of Kindness' with your child. Can they do something kind and helpful for others without being asked? (Template below).

Across the Curriculum

*Try to use this opportunity to get lots of fresh air and go for nature walks or bug hunts.

*Practise some basic cooking or baking together - this will encourage many skills such as reading, measuring, fine and gross motor skills, sharing and patience.

*Play some board games or do some jigsaw puzzles - again these will encourage many important learning skills such as turn-taking, patience and resilience.

*Use any shapes, scraps of materials or art resources around the house to make a collage - this could be a rocket, a car, a unicorn, a tiger - the choice is theirs!

*With adult support and guidance, do some research on a topic which is of interest to your child. Practise safe internet use.

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.

A large, empty rectangular box with a thin black border, intended for a child to draw their favorite scene from the book.

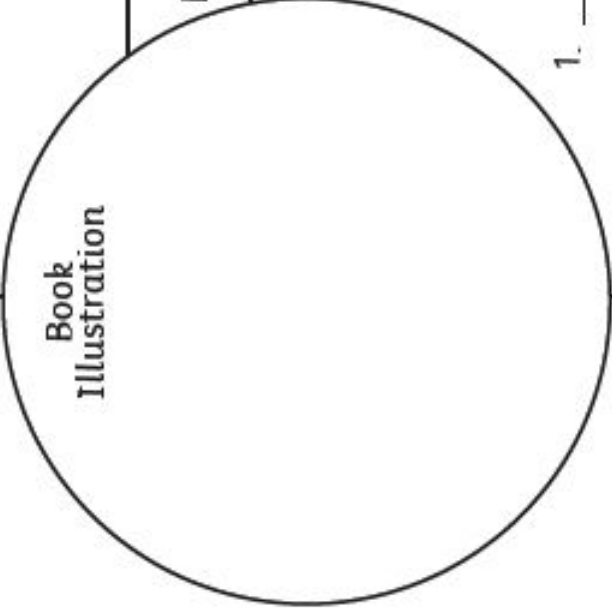
Book Review

Book Title: _____

Author: _____

Fiction or Non-fiction: _____

What is the book about?



Who would you recommend the book to? Why?

Rating: ☆☆☆☆☆


Can you write three facts you have learnt or three things you have learnt about one of the characters?

1. _____
2. _____
3. _____

Book Review

The longest novel ever written is 'À la recherche du temps perdu' by Marcel Proust. It consists of 3031 pages in 7 volumes and contains over a million words.

Write a review for a book you have read recently.

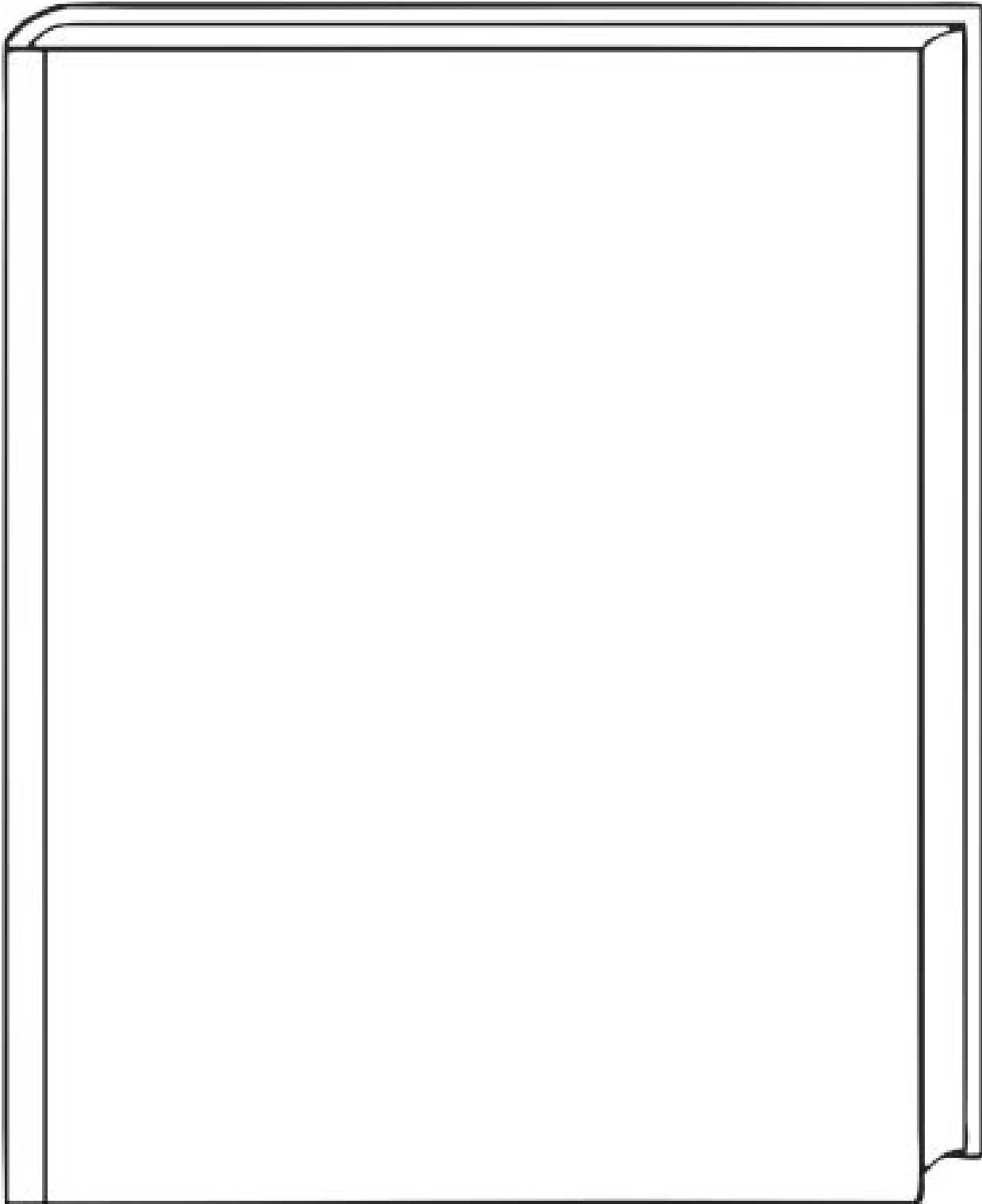
Book Title: _____ Author: _____ Fiction or Non-fiction: _____	What is the book about?	Who would you recommend the book to? Why?
Rating: 		
What ages and interests is this book suitable for? Why?	Book Illustration	

You could also try and find out:

- which book took the longest to write;
- which book has sold more copies than any other;
- who has written the most books;
- which is the smallest book ever made.

Book Cover Design

Design a new cover for your favourite book.



Book Scavenger Hunt

You will need lots of books for this activity! You can play at school, at home, or in a library. Find each of the items from the list below in the books you have. Use the table to record the book you found the item in, the page number, and whether it was a picture or a word, or both. How many can you find?

Item	Book in which it was found	Page number	Word, picture or both?
Witch			
Elephant			
Porridge			
Duck			
Train			
Teddy Bear			
Bus			
Frog			
King			
A character shouting			
A happy ending			
A surprise			
A moral or a lesson which can be learned			
Something made up			
A mystery			

Can you set each other challenges if you manage to finish the list?

Book Bingo

A book with more than **100 pages**

A book with a penguin character



A book with a green cover



A book with a dragon

A book more than **50** years old

A book that is set in the past

A book your friend loves



A book published in the year you were born

A book set in a different country

A book about someone famous



A funny book



A book written by your favourite author

A book that contains magic

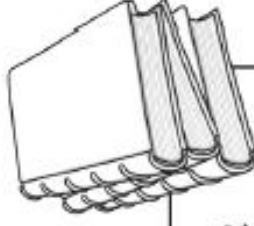


A book that's been made into a film

A book with poems

A book with a colour in the title

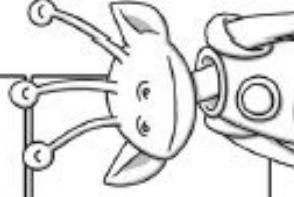
A book that is set in the future



A book based on a true story

A book with a one-word title

A book about aliens



Year 3 and 4 Common Exception Words

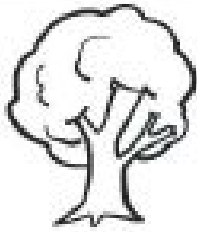
Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



VISIT [twinkl.com](https://www.twinkl.com)

Consonant blends

Complete the words with **br**, **tr**, **cr**, **dr**, **gr**, **fr** or **pr**



___ee



___ab



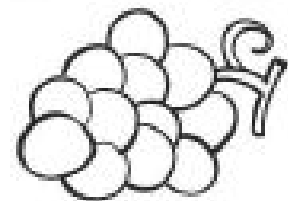
___um



___ayon



___occoli



___apes



___og



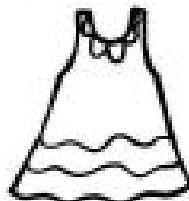
___etzel



___ies



___ass



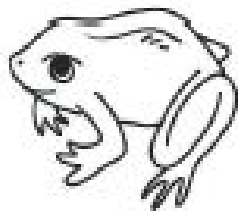
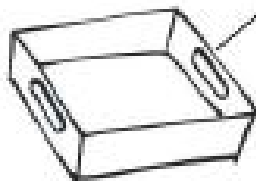
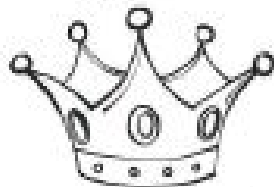
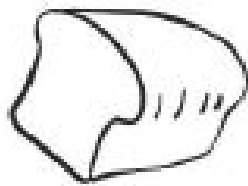
___ess



___ead

Consonant blends

Complete the words with the correct blends and match them.



tray

___own

___ead




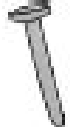


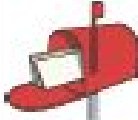


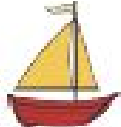

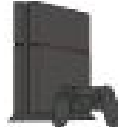















___idge

___um











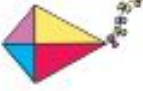













___og

___ess


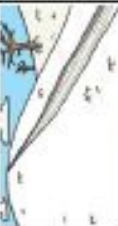






























Alternative Spellings for ai

ai		ay		a-e	
					
					
					
					
					
					
					
					
					

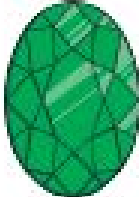





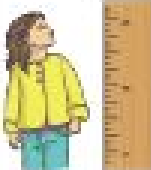






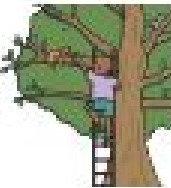




Alternative Spellings for igh

igh	ie	i-e	y
			
			
			
			
			
			

Alternative Spellings for oa

oa	ow	oe	o-e
			
			
			
			
			
			
			
			

Alternative Spellings for Long oo

ew		ue		u-e	
					
					
					
					
					
					

What can you see at the party?

Write some sentences about the picture.



Example: He will blow out the candles.

What Can You See in the Pirate Scene?

Write some sentences about the picture.



Example: The ship is at sea.

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

6. when i go to the shop i will get some crisps

7. sameera and i are going to town on friday

8. did you sell buns at the fair

9. my mum has a cat he is called tom

10. have you got a dress for the prom

Correct the Spelling Mistake

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Each chyld was given a certificate.

--

2. Tom won a gowld medal.

--

3. Lee went swimming arftr school.

--

4. The parth was very steep.

--

5. Josef was shaw that he was right.

--

6. Suki was the ownly child who liked peas.

--

7. They were a very noisy clars.

--

8. It was very cowld outside.

--



“ Speech Marks ”



What do you think these people are saying? Write their words in the speech bubbles and then write them as sentences. Remember to say who is speaking and to use the correct punctuation.








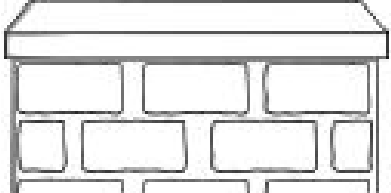
Uplevelling Sentences

Happy Cat

First, add the missing punctuation to this sentence:

the cat sat on the wall

Next, think of some adjectives to describe the cat and the wall:

cat	wall
	

After that, answer this question. Use the linking word 'because' in your answer.

Why was the cat sitting on the wall?



Uplevelling Sentences

Hurry Up!

First, add the missing punctuation to this sentence:

jen and jess will be late

Next, think of some adjectives to describe Jen and Jess:

Jen	Jess
	

After that, answer this question. Use the linking word 'if' in your answer.

What will happen to make Jen and Jess late?

Emoji Multiplication Mosaic

Multiplication 2×, 5×, and 10× tables

Solve the maths problems to reveal the hidden picture. Each answer has a special colour.

16, 18, 45, 70 = yellow

4, 10, 35, 60 = black

14, 20, 30, 40 = white

15, 22, 50, 100 = pink

1×4	2×2	8×2	9×2	5×9	10×7	2×8	6×10	12×5
7×5	2×9	2×9	7×10	8×2	9×5	8×2	9×2	10×1
2×8	2×7	2×10	4×5	2×9	7×2	5×4	10×4	5×9
10×7	6×5	4×1	4×10	7×10	4×5	2×5	3×10	8×2
9×2	10×3	5×8	5×6	8×2	2×7	10×2	8×5	10×7
5×3	11×2	2×8	5×9	10×7	5×9	2×8	5×3	5×10
10×5	10×10	5×9	7×10	9×5	8×2	10×7	2×11	11×2
10×7	9×5	5×9	5×2	5×12	10×6	8×2	5×9	10×7
5×2	7×10	2×9	5×9	2×8	10×7	10×7	5×9	1×4
7×5	12×5	10×7	2×8	5×9	8×2	9×2	1×10	6×10

Emoji Multiplication Mosaic

Multiplication 2x, 3x, 5x and 10x tables.

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

2, 4, 5, 25, 35, 40, 60, 90, 100, 110 = **yellow** 14, 15, 16, 21, 27 = **green**

3, 6, 8, 30, 45, 50, 55, 70, 80, 120 = **black** 18, 20, 22, 24, 36 = **red**

9, 10, 12, 33 = **white**

7×2	5×3	8×2	2×1	2×2	1×5	5×5	7×3	9×3	2×7
3×5	7×5	5×8	2×20	10×4	30×2	10×6	3×30	10×9	2×8
10×10	25×2	14×5	1×3	2×50	11×10	6×5	9×5	11×5	1×2
5×1	15×2	2×2	2×4	5×7	20×2	3×2	4×10	10×8	2×30
6×3	3×8	9×10	10×10	50×2	10×11	2×1	2×2	12×3	18×2
5×4	11×2	1×5	5×5	5×7	8×5	20×2	10×4	8×3	2×18
30×2	10×6	3×3	2×5	6×2	4×3	3×11	3×4	3×30	9×10
10×10	50×2	11×10	10×12	2×25	5×14	5×6	1×2	5×1	5×7
3×7	20×2	4×10	2×30	5×9	5×11	9×10	10×10	50×2	3×9
2×7	5×3	8×2	10×11	2×1	2×2	1×5	7×3	9×3	2×7

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Addition and subtraction Facts to 50

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many you can do.



$17 + 2 =$	$24 - 5 =$	$10 + 20 =$	$15 + 3 =$	$21 - 9 =$
$19 - 5 =$	$16 - 12 =$	$10 + 26 =$	$1 + 13 =$	$23 - 3 =$
$15 - 15 =$	$19 - 5 =$	$11 + 41 =$	$17 + 3 =$	$12 + 22 =$
$1 + 44 =$	$29 - 11 =$	$22 + 18 =$	$36 - 6 =$	$31 - 14 =$
$20 + 30 =$	$21 + 16 =$	$20 + 16 =$	$36 - 4 =$	$42 - 6 =$
$25 - 7 =$	$22 + 9 =$	$35 - 9 =$	$11 + 31 =$	$32 + 16 =$
$32 - 12 =$	$36 + 11 =$	$38 - 2 =$	$33 + 1 =$	$37 - 5 =$
$40 - 5 =$	$28 + 9 =$	$1 + 49 =$	$35 + 8 =$	$23 - 15 =$
$34 - 11 =$	$17 + 19 =$	$30 - 19 =$	$38 + 4 =$	$32 - 16 =$
$42 - 7 =$	$44 + 5 =$	$48 - 9 =$	$50 - 0 =$	$3 + 38 =$

Addition and subtraction Facts to 100

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many you can do.



$18 + 26 =$	$47 - 22 =$	$79 + 23 =$	$81 - 11 =$	$56 + 31 =$
$91 + 8 =$	$93 - 7 =$	$89 - 10 =$	$12 + 67 =$	$98 - 1 =$
$27 + 72 =$	$47 - 21 =$	$88 - 12 =$	$80 + 19 =$	$73 + 9 =$
$37 + 59 =$	$64 - 11 =$	$92 - 4 =$	$59 - 44 =$	$80 + 11 =$
$76 + 22 =$	$73 + 18 =$	$59 + 35 =$	$45 - 17 =$	$77 - 23 =$
$85 - 3 =$	$90 - 22 =$	$62 - 45 =$	$57 - 43 =$	$72 + 3 =$
$0 + 100 =$	$88 - 10 =$	$81 - 60 =$	$41 + 26 =$	$97 - 3 =$
$94 - 57 =$	$75 - 16 =$	$41 + 54 =$	$62 - 32 =$	$61 - 29 =$
$87 - 12 =$	$84 - 6 =$	$89 + 5 =$	$86 - 47 =$	$62 + 16 =$
$33 + 28 =$	$74 - 21 =$	$93 - 7 =$	$96 - 52 =$	$32 + 30 =$

Addition and subtraction Facts to 1000

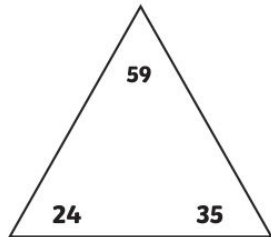
See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many you can do.



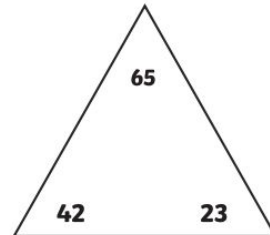
$622 - 21 =$	$183 + 770 =$	$720 - 351 =$	$594 - 378 =$	$639 + 281 =$
$652 - 183 =$	$237 - 170 =$	$403 - 23 =$	$101 + 107 =$	$416 + 40 =$
$642 + 192 =$	$585 + 413 =$	$844 - 25 =$	$509 - 83 =$	$112 + 249 =$
$413 + 480 =$	$832 - 124 =$	$896 + 104 =$	$752 - 249 =$	$396 + 370 =$
$541 + 240 =$	$643 - 286 =$	$13 + 394 =$	$946 + 18 =$	$985 - 75 =$
$587 - 401 =$	$456 + 186 =$	$685 + 245 =$	$240 - 138 =$	$658 - 154 =$
$524 + 444 =$	$81 + 399 =$	$119 + 273 =$	$562 - 275 =$	$602 - 189 =$
$783 - 71 =$	$215 + 225 =$	$356 + 422 =$	$177 + 467 =$	$919 - 33 =$
$553 - 68 =$	$31 + 346 =$	$341 - 194 =$	$357 + 439 =$	$996 - 37 =$
$419 - 132 =$	$113 + 247 =$	$957 - 320 =$	$984 - 58 =$	$956 + 38 =$

Addition and Subtraction Fact Families to 100

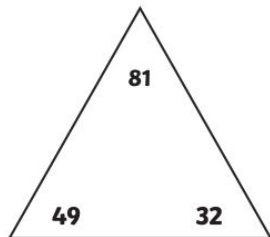
For each set of numbers, write four different addition and subtraction facts.



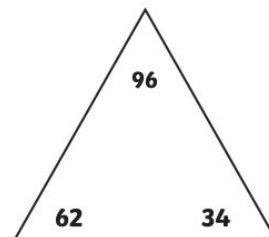
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>



<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>



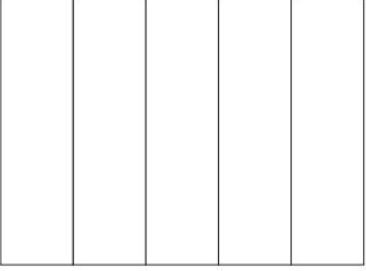
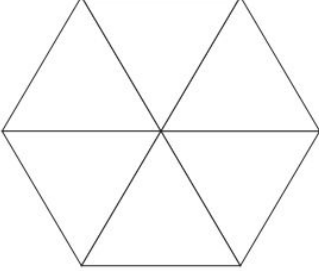
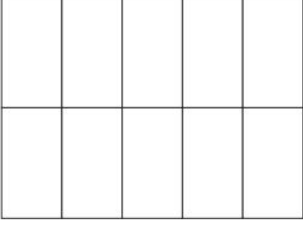
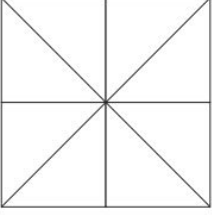
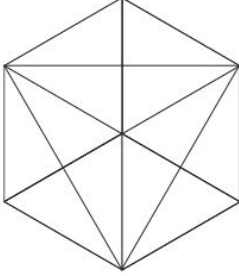
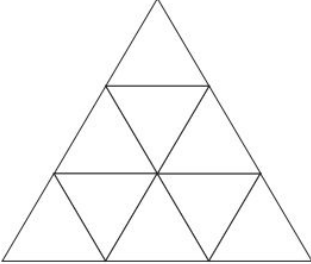


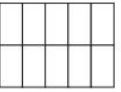
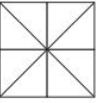

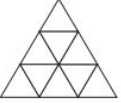
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>



<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

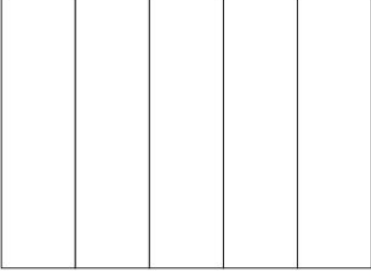
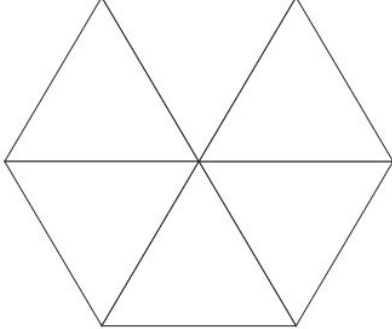
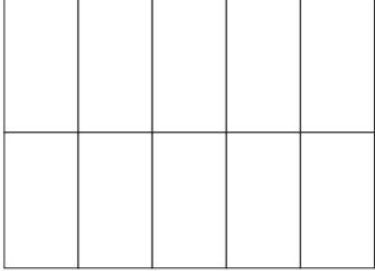
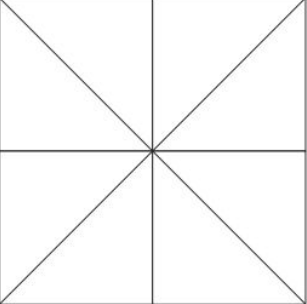
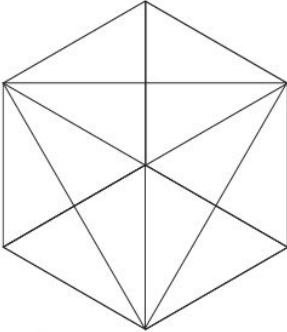
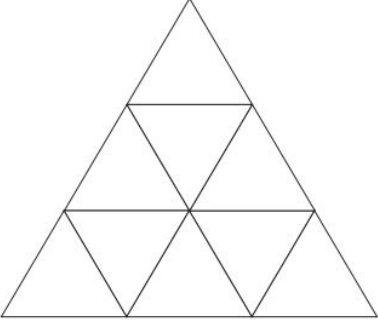


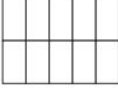
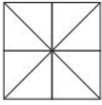
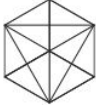
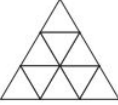
Stained Glass Fractions

Colour the windows to match the fractions listed.

 <p>$\frac{2}{5}$: green $\frac{3}{5}$: blue</p>	 <p>$\frac{1}{6}$: green $\frac{3}{6}$: yellow $\frac{2}{6}$: blue</p>	 <p>$\frac{4}{10}$: blue $\frac{2}{10}$: yellow $\frac{1}{10}$: red $\frac{3}{10}$: green</p>
 <p>$\frac{3}{8}$: blue $\frac{2}{8}$: red $\frac{1}{8}$: yellow $\frac{2}{8}$: green</p>	 <p>$\frac{1}{12}$: yellow $\frac{5}{12}$: red $\frac{6}{12}$: green</p>	 <p>$\frac{1}{9}$: yellow $\frac{5}{9}$: green $\frac{3}{9}$: red</p>
<p>$\frac{2}{5}$ of 5 = _____ $\frac{3}{5}$ of 5 = _____</p> 	<p>$\frac{1}{6}$ of 6 = _____ $\frac{3}{6}$ of 6 = _____ $\frac{2}{6}$ of 6 = _____</p> 	<p>$\frac{4}{10}$ of 10 = _____ $\frac{2}{10}$ of 10 = _____ $\frac{1}{10}$ of 10 = _____ $\frac{3}{10}$ of 10 = _____</p> 
<p>$\frac{3}{8}$ of 8 = _____ $\frac{2}{8}$ of 8 = _____ $\frac{1}{8}$ of 8 = _____ $\frac{2}{8}$ of 8 = _____</p> 	<p>$\frac{1}{12}$ of 12 = _____ $\frac{5}{12}$ of 12 = _____ $\frac{6}{12}$ of 12 = _____</p> 	<p>$\frac{1}{9}$ of 9 = _____ $\frac{5}{9}$ of 9 = _____ $\frac{3}{9}$ of 9 = _____</p> 

Stained Glass Fractions

Colour the windows to match the fractions listed.

 <p>$\frac{2}{5}$: green $\frac{1}{5}$: blue</p>	 <p>$\frac{1}{2}$: green $\frac{2}{6}$: blue</p>	 <p>$\frac{2}{5}$: blue $\frac{1}{5}$: yellow $\frac{3}{10}$: green</p>
 <p>$\frac{3}{8}$: blue $\frac{1}{4}$: red $\frac{1}{8}$: yellow</p>	 <p>$\frac{1}{12}$: yellow $\frac{1}{3}$: red $\frac{1}{2}$: green</p>	 <p>$\frac{1}{9}$: yellow $\frac{5}{9}$: green $\frac{1}{3}$: red</p>
<p>$\frac{2}{5}$ of 5 = _____ $\frac{1}{5}$ of 5 = _____</p> 	<p>$\frac{1}{2}$ of 6 = _____ $\frac{2}{6}$ of 6 = _____</p> 	<p>$\frac{2}{5}$ of 10 = _____ $\frac{1}{5}$ of 10 = _____ $\frac{3}{10}$ of 10 = _____</p> 
<p>$\frac{3}{8}$ of 8 = _____ $\frac{1}{4}$ of 8 = _____ $\frac{1}{8}$ of 8 = _____</p> 	<p>$\frac{1}{12}$ of 12 = _____ $\frac{1}{3}$ of 12 = _____ $\frac{1}{2}$ of 12 = _____</p> 	<p>$\frac{1}{9}$ of 9 = _____ $\frac{5}{9}$ of 9 = _____ $\frac{1}{3}$ of 9 = _____</p> 

Halves, Quarters and Thirds of Numbers up to 50

$$\frac{1}{2} \text{ of } 50$$

$$\frac{2}{3} \text{ of } 36$$

$$\frac{3}{4} \text{ of } 48$$

$$\frac{3}{4} \text{ of } 44$$

$$\frac{1}{3} \text{ of } 21$$

$$\frac{2}{3} \text{ of } 42$$

$\frac{3}{4}$ of 12

$\frac{2}{3}$ of 27

$\frac{2}{4}$ of 44

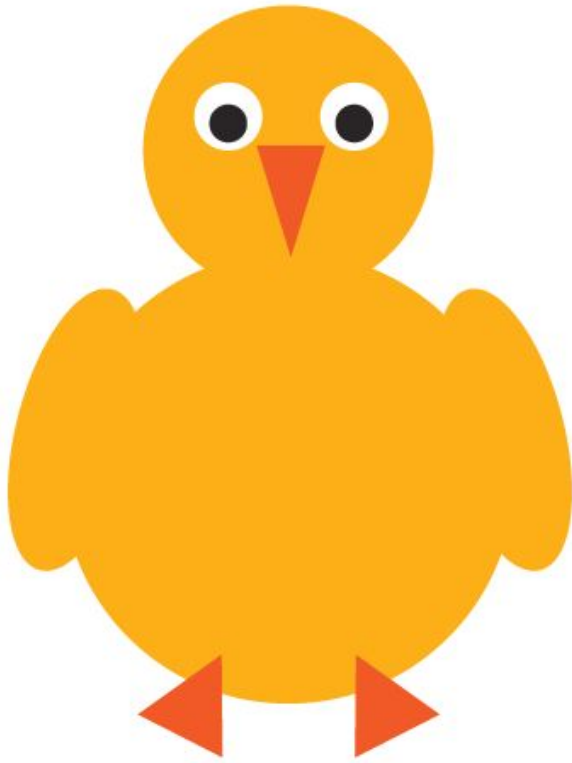
$\frac{1}{3}$ of 15

$\frac{2}{3}$ of 33

$\frac{1}{4}$ of 40

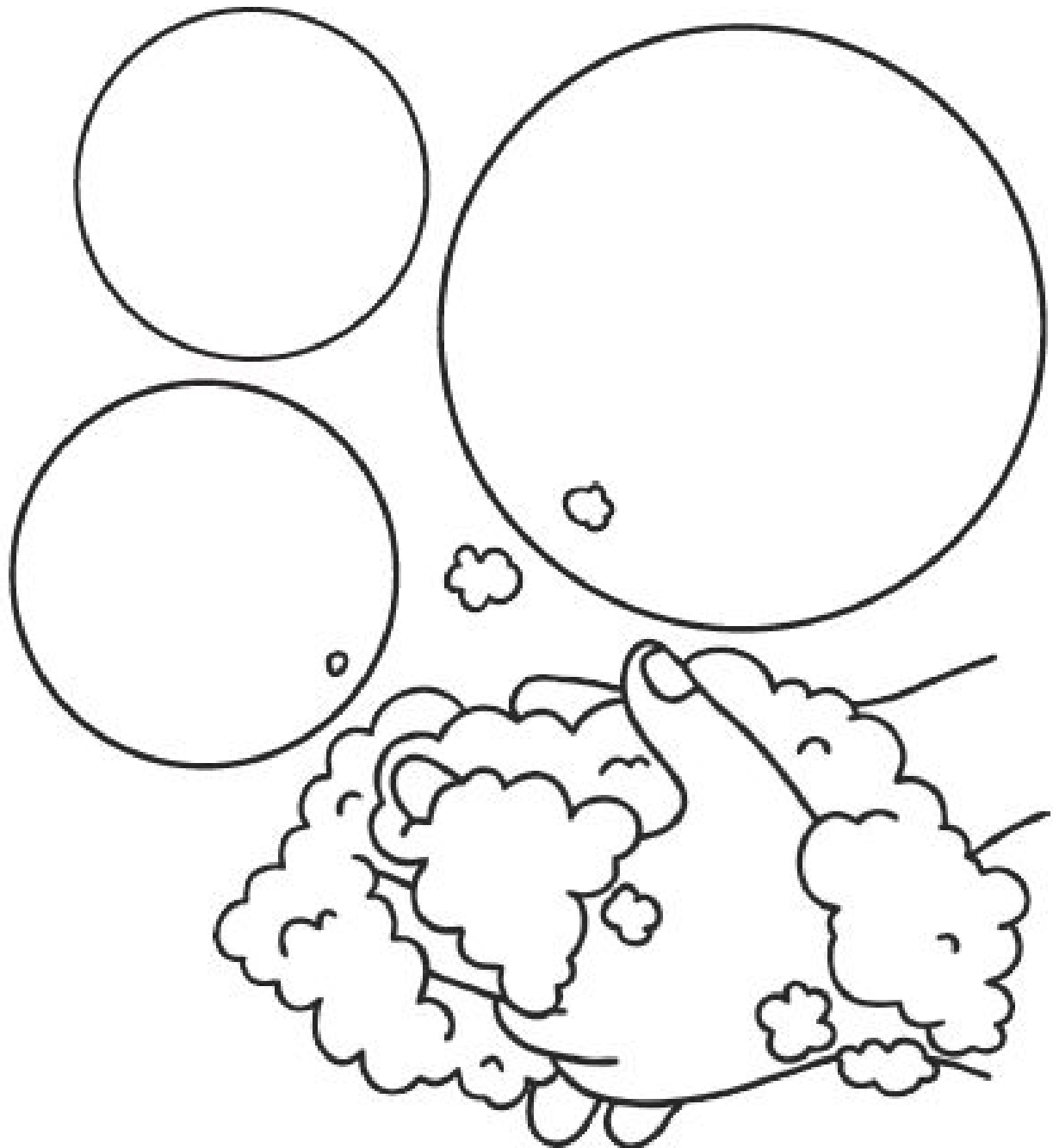
$\frac{1}{4}$ of 8

Shape Collage



When Should We Wash Our Hands?

Washing our hands is really important. It helps to keep us healthy because we are washing away dirt and germs. Do you know when you should wash your hands? Draw some pictures in the bubbles to show when it is important to wash your hands.





My Random Acts of Kindness

We are kind and helpful.

Draw a picture
in each box
when you have
completed your
random act of
kindness.



**I can BEE
KIND**

by doing things for
others without expecting
something in return.