

## Tynewater Primary School

### Primary 1 School Closure Activities

Here are some ideas to consolidate and reinforce learning which the children have experienced in school. Learning activity sheets are courtesy of Twinkl, an educational resource site.

### Literacy

#### **Reading:**

\*Continue to read lots of stories with your child. Support them to sound out letters and blend them to make words. Talk about what is happening in the pictures and what you can see, before, during and after reading. Ask lots of questions such as:

- Who is the main character?
- What was your favourite part?
- How do you think the character was feeling when ...?
- Can you think of a time when you felt like that?
- What do you think will happen next? Why do you think that?

\*Play 'I Spy' - Can you find words beginning with ...? Can you find a picture of ...? How many ..... can you see?

\*If it is a rhyming story, encourage your child to guess what the rhyming word will be.

\*Complete a Book Review about a story they have enjoyed reading (templates below).

\*Continue to practise key words sent home with your child's reading book.

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
Biff Chip Kipper Floppy Mum Dad a and the	He put was they wanted Everyone made said had got to cross in pulled pushed It it went	on looked at up down tree climbed I am he played jumped gave Wilf Wilma barked children What couldn't get Get	liked for house room this man big helped things Come came play with door little painted found opened wallpaper inside him There outside her key box mended wind storm time	glowing picked like began magic don't Don't help an adventure about frightened away ran called took It's everyone go my out of Help turned into One threw told were over yelled lived	climb garden small every stopped walked watching always inside perhaps round being through flying something other suddenly coming animals shoe near know dinosaur showed friend didn't working where Goodbye asked first different under better never thought

\*Also practise tricky words. These are words which cannot be sounded out and need to be learned. They are:

Set 1	Set 2
all was I to do the	are he she we me be
	they there here come some said
	you your my go no so

\*Revise all letter sounds covered so far. Write some words containing these sounds and see if your child can sound them out.

s	ck	g	ai (pain)	z	y	qu
a	e	o	j	w	x	ou (ouch)
t	h	u	oa (goat)	ng	ch	oi (boil)
i	r	l	ie (pie)	v	sh	ue (blue)
p	m	f	ee	oo (look)	th (this)	er
n	d	b	or	oo (door)	th (thumb)	ar

\*Use the Jolly Phonics songs and actions (found on YouTube) to help with revision - focus on the digraphs (2 letter sounds).

\*Alphablocks (also found on YouTube) is a great way to revise sounds and blending letters to read words.

\*Practise reading CVC (Consonant Vowel Consonant) words and draw the picture to match the word (learning sheet below).

\*Make a Hopscotch on your pavement / driveway, write letters instead of numbers and hop the letters.

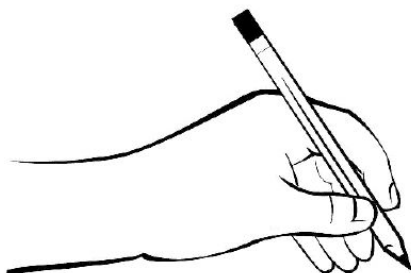
### Writing:

\*Practise correct pencil grip to allow for neat, comfortable and fluent handwriting.

Hold pencil with a light grip.

1. Thumb holds pencil.
2. First finger rests on top of the pencil.
3. Pencil rests against third finger.

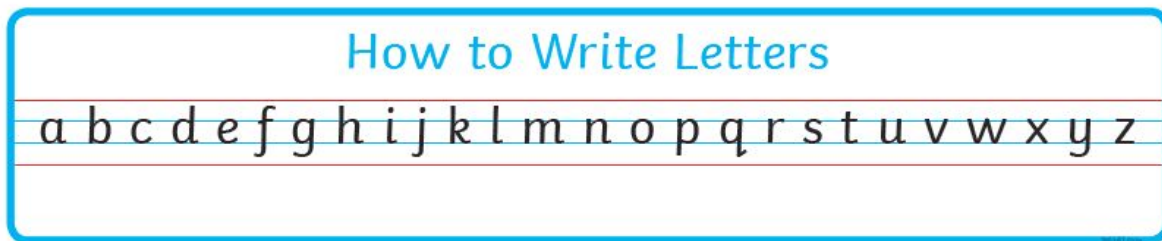
Left hand



Right hand



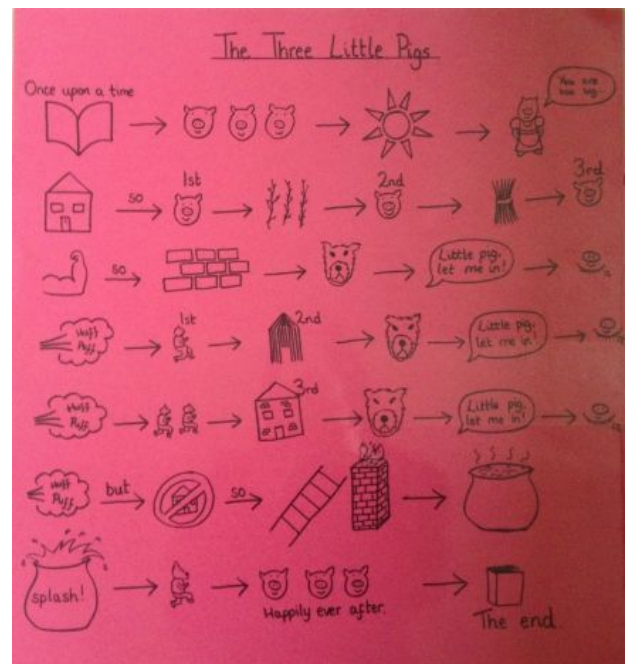
\*Demonstrate correct letter formation of letters - use highlighters / dots to support correct letter formation.



\*Choose some words (family members' names, favourite toys, favourite foods) and ask your child to practise writing them in their best handwriting. Practise ascenders (tall letters) and descenders (low letters).

\*Use playdough to make letters and words.

\*Choose a story your child knows well, perhaps a fairy tale or story read to them often. Ask them to Story Map the tale. This is something we have been working on a lot in Primary 1 and children should be able to use the picture plan they create to re-tell you the story.



\*Practise writing CVC (Consonant Vowel Consonant) words using the worksheets below. Ask your child to write any other CVC words you can think of.

\*Write the alphabet on a piece of paper. Can you have a Treasure Hunt in the house or garden to find something beginning with each letter of the alphabet?

\*Make some cards to send to relatives or friends to say hello. Children can practise writing a message inside.

Here are some apps which you may find useful:

 Jolly Phonics	 Read with Biff, Chip and Kipper	 Word Monsters	 ABC Gurus	 Cbeebies	 Bubl ABC	 Bizzibrains I Imagine
 My Little Story Creator	 Pocket Phonics	 Little Writer	 Letter Monster	 Hairy Phonics	 Writing Wizard	 Bizzibrains I Learn

## Numeracy

\*Practise counting and ordering numbers to 20. Ask the children which number comes before / after a number, what is 1 more / 2 more than, what is 1 less / 2 less than. The children can use a number line to help (found below).

\*Practise number bonds to 5 and 10. Play Number Bond Tennis; mime using a tennis racquet to hit numbers back and forward to each other which add up to 5 or 10.. The children may also refer to number bonds as 'best friends'.

\*Use a number line to add and subtract numbers within 10/20. (Learning sheets below).

\*Go on a 2D/3D shape hunt in the house or the garden.

\*Cut out some circles, triangles and squares and create a Spring rabbit or chick collage. (Template below).

\*Play 'Snakes and Ladders' and practise counting on spaces and recognising numbers.

\*Numberblocks (found on YouTube) is also useful for Numeracy revision.

Here are some apps which you may find useful:



## Health and Wellbeing

\*If you have access to Youtube at home, search for The Body Coach and his series of kids workouts called '5 Minute Move.'

\*Also on Youtube is a channel called 'Cosmic Kids Yoga' which is a series of relaxing yoga stories which everyone can join in with.

\*The 'Go Noodle' channel on Youtube has lots of fun dance, workout and mindfulness videos.

\*Encourage your child to discuss effective hand washing and the benefits of this. Ask them to give examples of when we should wash our hands (learning sheet below).

\*Discuss 'Random Acts of Kindness' with your child. Can they do something kind and helpful for others without being asked? (Template below).

## Across the Curriculum

\*Try to use this opportunity to get lots of fresh air and go for nature walks or bug hunts.

\*Practise some basic cooking or baking together - this will encourage many skills such as reading, measuring, fine and gross motor skills, sharing and patience.

\*Play some board games or do some jigsaw puzzles - again these will encourage many important learning skills such as turn-taking, patience and resilience.

\*Use any shapes, scraps of materials or art resources around the house to make a collage - this could be a rocket, a car, a unicorn, a tiger - the choice is theirs!

# My Book Review

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

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Draw your favourite scene from the book.

A large, empty rectangular box with a black border, intended for drawing a favourite scene from the book.

# My Book Review

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_



How did you feel about this book?



Draw your favourite part of the book.





## Read and Draw

Read the words and draw pictures to illustrate the words.

**man**

**dog**

**van**

**bin**

## Read and Draw

Read the words and draw pictures to illustrate the words.

**rat**

**hat**

**jam**

**wig**

## Read and Draw

Read the words and draw pictures to illustrate the words.

**van**



**cap**



**bat**



**hen**



# Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



m

o

n

x

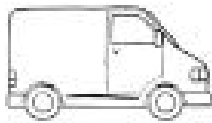
a

r

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v

a

f

o

t

n

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w

e

f

p

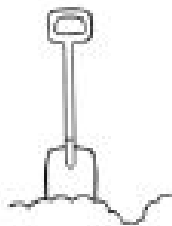
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d

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a

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g

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f

o

y

d

e

g

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# Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



b

o

n

x

u

r

---

---

---



h

e

t

e

o

n

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j

e

f

f

u

g

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d

u

e

b

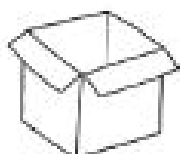
w

g

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b

o

a

f

e

x

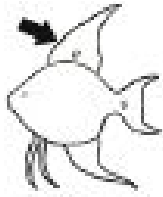
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# Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



j

i

n

f

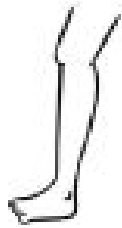
u

r

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l

e

x

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b

a

e

m

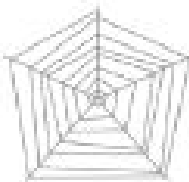
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p

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w

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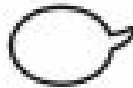
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# CVC Writing Word Activity Sheet



Read it

# van



Say it



Write it

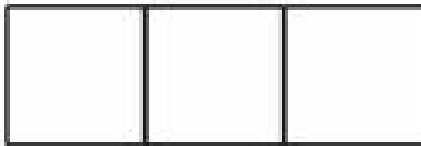
van van



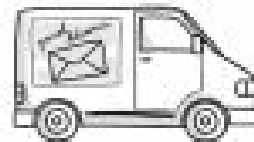
Fill the space



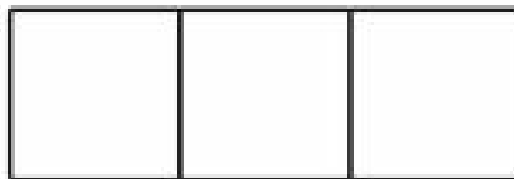
Colour it



# van



Spell it



Cut out



# CVC Writing Word Activity Sheet



Read it

# pen



Say it



Write it

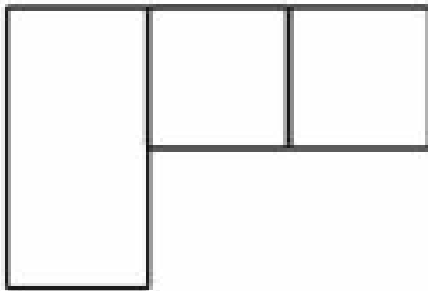
pen pen



Fill the space



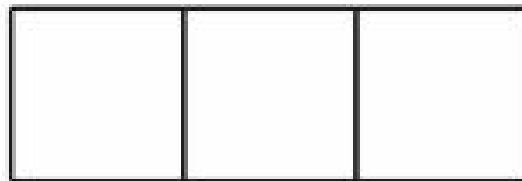
Colour it



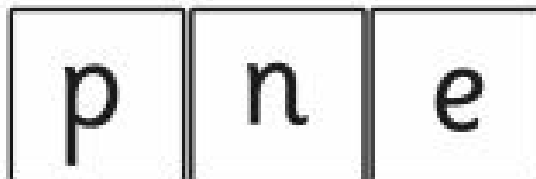
# pen



Spell it



Cut out



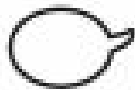


# CVC Writing Word Activity Sheet



Read it

# wig



Say it



Write it

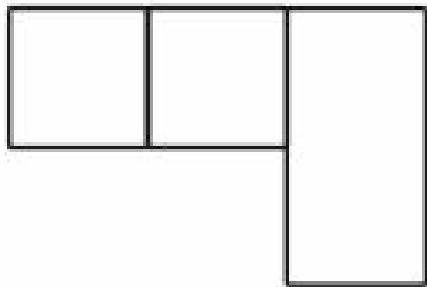
wig wig



Fill the space



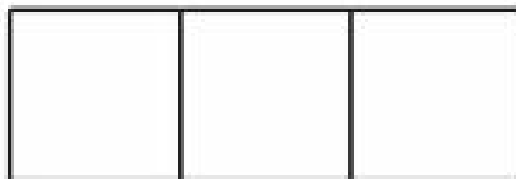
Colour it



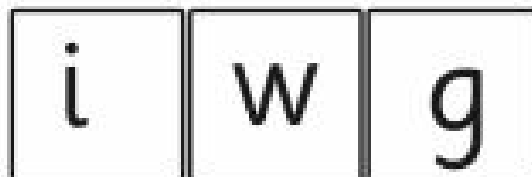
# wig



Spell it



Cut out

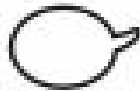


# CVC Writing Word Activity Sheet



Read it

# dog



Say it

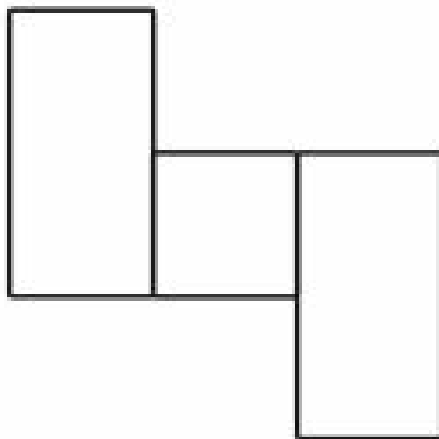
dog dog



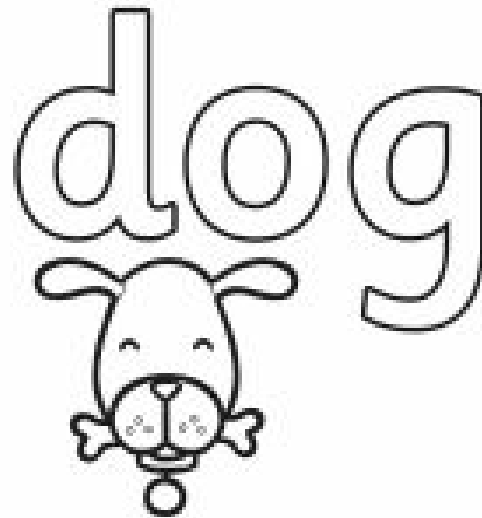
Write it



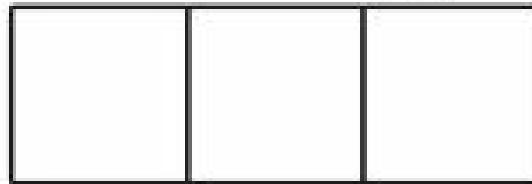
Fill the space



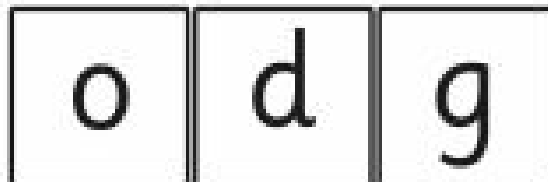
Colour it



Spell it



Cut out

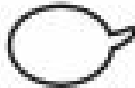


# CVC Writing Word Activity Sheet



Read it

# bus



Say it

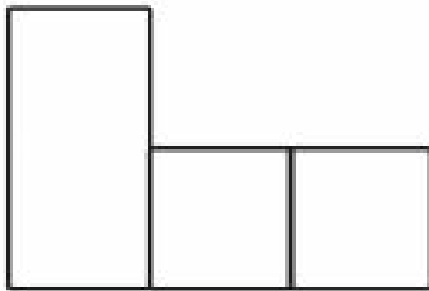
bus bus



Write it

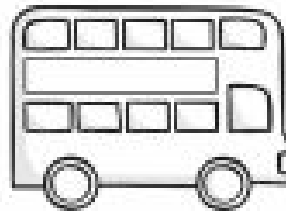


Fill the space

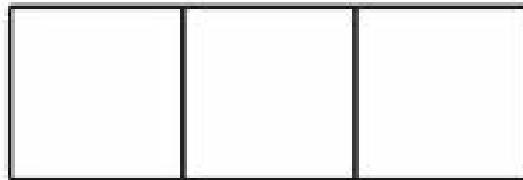


Colour it

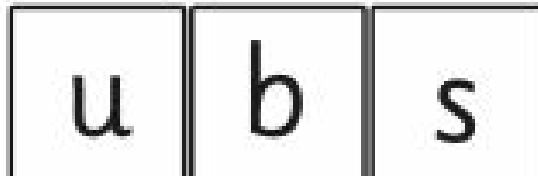
# bus



Spell it

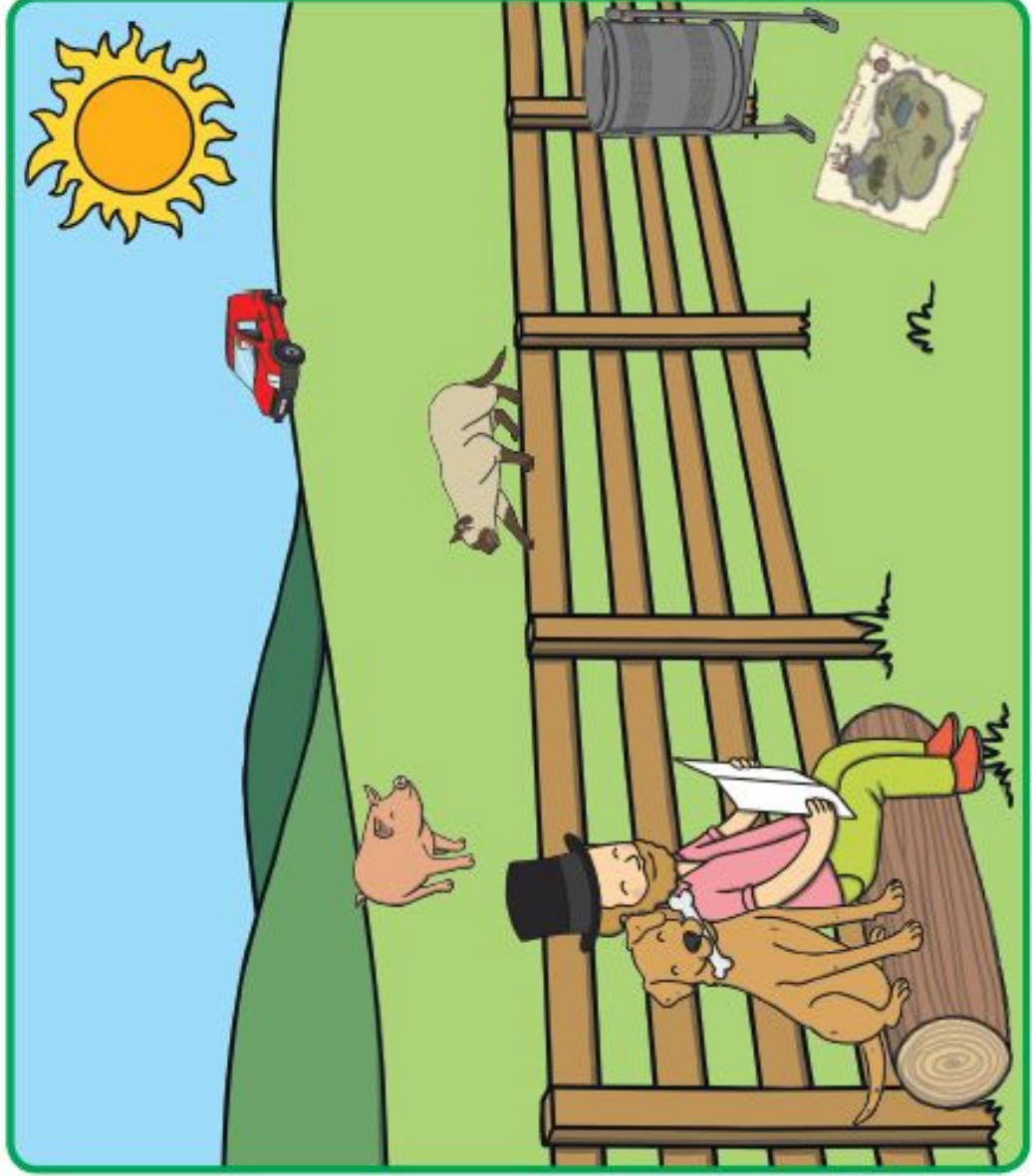


Cut out



# Phase 2 CVC Find the Words Scene Activity

Can you spot 10 things in the picture that you can write as CVC words?



v	a	n				


A vertical number line on a blue background. The numbers 0 through 20 are written in black, bold font along the top edge of a white rectangular area. The number line has tick marks for each integer. To the left of the number line, there is a rainbow with red, orange, yellow, green, blue, and purple bands, and several small yellow stars. To the right, there is a large, smiling green star with red cheeks and a black outline. The background is a solid blue color.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

twinkl.com

## Hide-a-Saurus Addition to 10

Work out the calculation and write the missing numbers in the boxes.

Then, write the number sentences on the lines below.

$$\begin{array}{c} \text{4 dinosaurs} \\ + \quad \square \\ = \quad \square \end{array} = 8$$

$$\square + \text{3 dinosaurs} = \square$$

$$\square + \text{5 dinosaurs} = \square$$

$$\text{2 dinosaurs} + \text{1 dinosaur} = \square$$

$$\text{6 dinosaurs} + \square = \square = 10$$

# Rainforest

Write down the answers in the circles.

 - 5 =


 - 7 =

 - 12 =

 - 4 =

 - 6 =

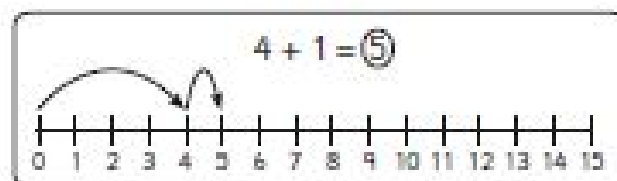
 - 14 =

 - 5 =

 - 5 =

 - 3 =

# Addition to 20 on a Number Line



1.  $5 + 3 =$



2.  $8 + 3 =$



3.  $6 + 6 =$



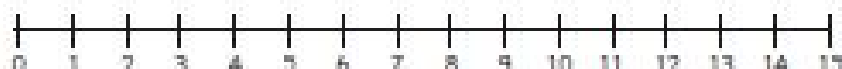
4.  $4 + 5 =$



5.  $4 + 7 =$



6.  $7 + 6 =$



7.  $8 + 4 =$



8.  $9 + 6 =$



9.  $3 + 9 =$



10.  $2 + 10 =$





## Addition to 20 on a Number Line - Sheet 2

1.  $10 + 7 =$



2.  $11 + 8 =$



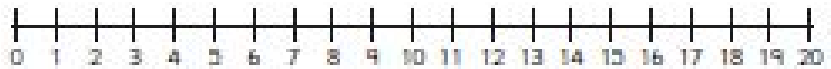
3.  $16 + 3 =$



4.  $2 + 12 =$



5.  $0 + 13 =$



6.  $8 + 12 =$



7.  $7 + 9 =$



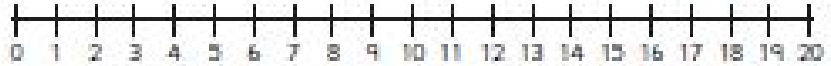
8.  $15 + 2 =$



9.  $6 + 14 =$



10.  $11 + 4 =$





# Number Line Subtraction

Example:

$$\underline{10} - 5 = \textcircled{5}$$



$20 - 3 =$



$9 - 4 =$



$18 - 2 =$



$10 - 6 =$



$7 - 3 =$



$2 - 2 =$



$3 - 1 =$



$11 - 8 =$



$15 - 3 =$

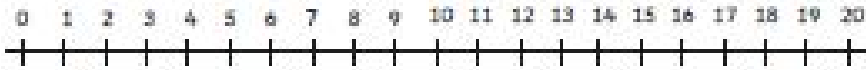

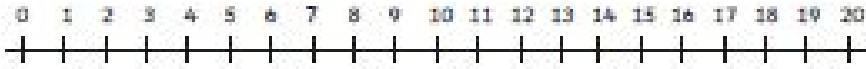
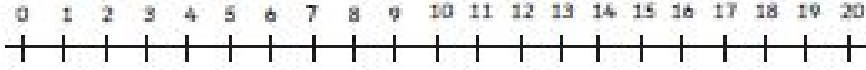








$6 - 1 =$





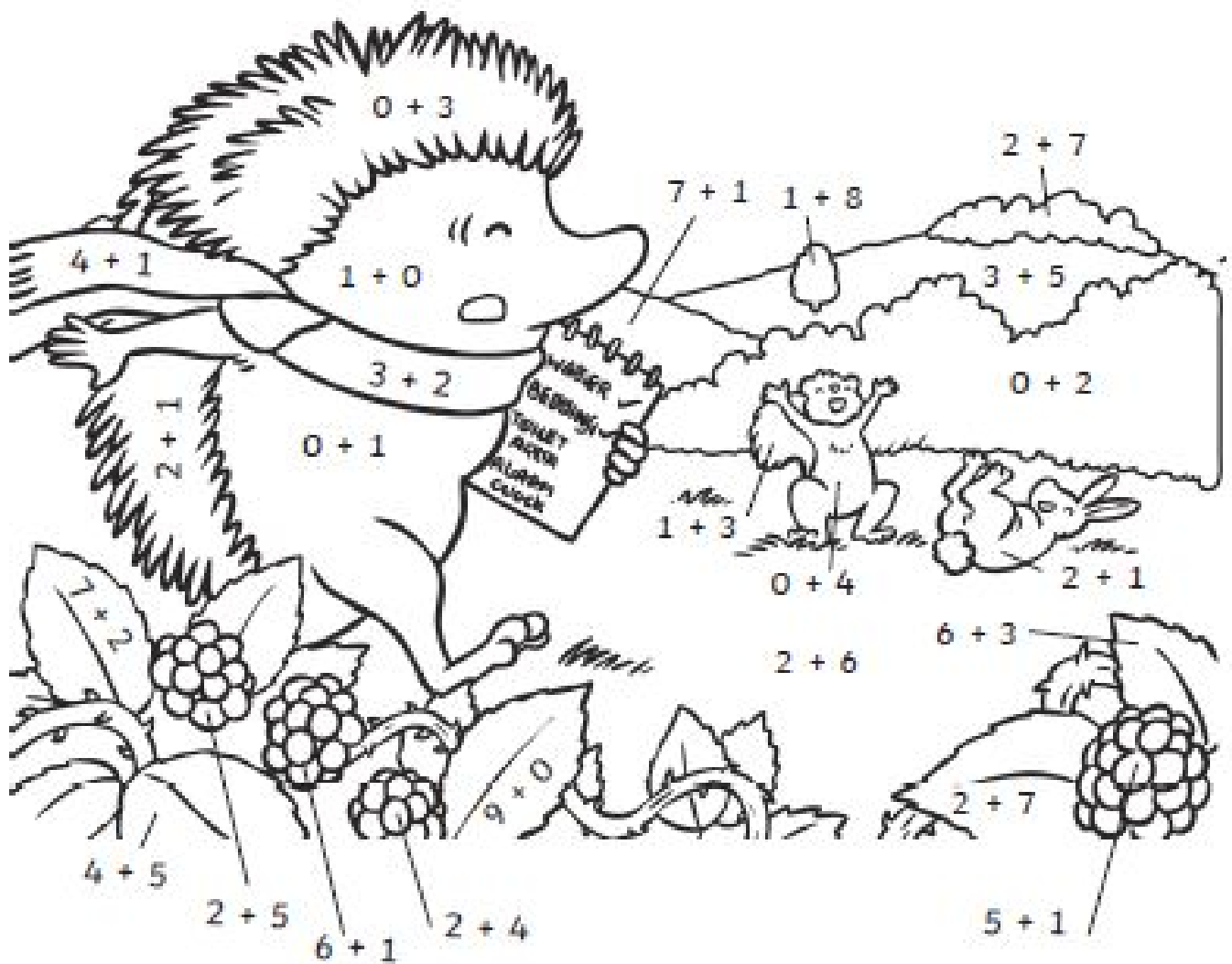
## Number Line Subtraction

$20 - 17 =$	
$12 - 4 =$	
$18 - 12 =$	
$10 - 3 =$	
$17 - 5 =$	
$12 - 2 =$	
$3 - 2 =$	
$20 - 8 =$	
$15 - 3 =$	
$19 - 11 =$	

# Don't Hog the Hedge!

## Addition to 10 Colour by Number

1,2 = light brown    3 = dark brown    4 = grey    5 = red  
6 = dark pink    7 = purple    8 = light green    9 = dark green



# Pirate Colour by Numbers

## Subtraction within 10

0 or 1 = yellow

2 or 3 = blue

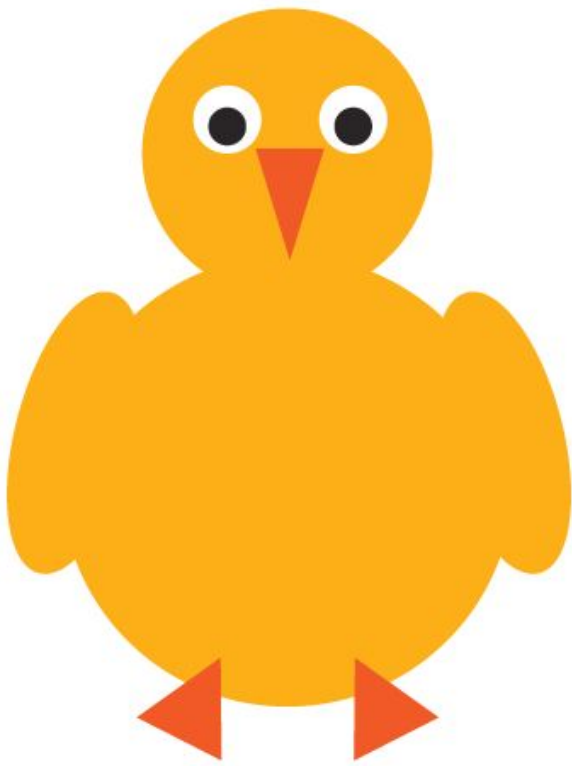
4 or 5 = red

6 or 7 = black

8 or 9 or 10 = orange

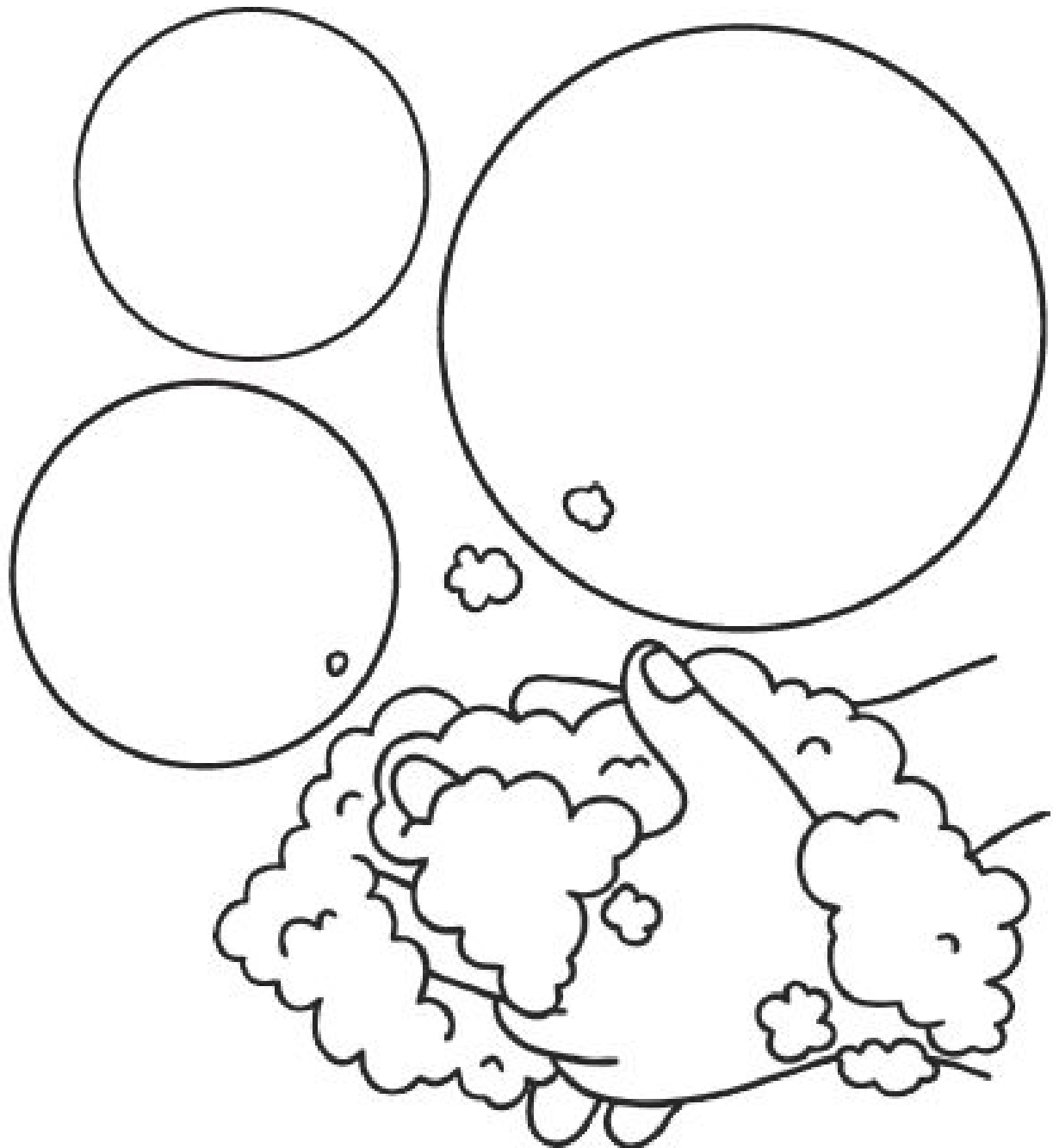


Shape Collage



# When Should We Wash Our Hands?

Washing our hands is really important. It helps to keep us healthy because we are washing away dirt and germs. Do you know when you should wash your hands? Draw some pictures in the bubbles to show when it is important to wash your hands.





# My Random Acts of Kindness

We are kind and helpful.


Draw a picture  
in each box  
when you have  
completed your  
random act of  
kindness.



**I can BEE  
KIND**

by doing things for  
others without expecting  
something in return.