# **Tynewater Primary School**

a thinking-caring learning community

# **Information for Parents**

Outline Plan for Learning and Teaching

# Literacy & English

### Reading

P4's reading focus this period is on the skill of comparing and contrasting different texts, identifying what is the same and what is

different. We will also complete a range of structure our assessments to review our learning progress.

### Writing

This period P4 will be writing in a discursive style, discussing both sides of an argument. We will focus on using introductions

and conclusions to work.

## Listening & Talking

P4 will each perform a short talk about a farm animal of their choice. We will focus on making sure to present in a clear, audible voice.

### Grammar & Handwriting

In grammar, we will be introduce a wider range of joining words to link sentences together. Our handwriting lessons will focus on writing common word endings in a consistent joined stule.

### Spelling

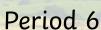
P4 will continue to use their individualised list of spelling units, linked to gaps in their spelling knowledge. We will also complete a spelling assessment in this period.

# Health & Wellbeing

Primary 4 will explore the right to safe water to drink and nutritious food (Article 24, UNCRC), including from the March. In other sessions, perspective of those in less fortunate positions than ourselves.

## Physical Education

P4 will receive weekly swimming lessons until 13th we will introduce the skills of putting and chipping in golf and create our own course.



Primary 4

From Farm to Fork

### **Mathematics**

P4 will firstly look at multiplication and division within real life problems.

We will also explore money, adding coins and notes of increasingly higher value and giving change within £20. We will apply our money knowledge within a range of real life problems and use a calculator to help work out larger

## **Expressive Arts**

#### Drama

Pupils will experience the Pupils will create a range role of farmers in a of artwork linked food range of situations and will prepare creative responses.

## Art & Design

with Mrs Goodwin.

### Music

P4 will explore and appraise Bill Withers' song 'Lean on Me' and a range of gospel-style music.

Mon 19th February 2018

Thur 29th March 2018

#### **RME**

We will investigate where Good Friday got its name, linking to beliefs and values from the Christian religion and the concept of new life.



## Sciences

Learning in Period 6 does not direct link to the Sciences curriculum. In Period 7, pupils will explore the body and its systems.

# **Technologies**



P4 will use Book Creator software to create visuals to supplement their talk on a farm animal. We will also make use of virtual reality technology, Google Expeditions, to experience farming and farming in other countries. To assist our maths learning, P4 will be taking part in a World

Maths Day 'Live Mathletics' competition. On educational visits, pupils will take it in turns to act as class photographers, documenting our experiences.







Our Farm to Fork topic looks at aspects of Social Studies and Food and Health. We will explore the journey our food goes on from growing on a farm to arriving on

our plate. We will particularly focus on the different types of farming, produce grown in Scotland, farming in our local area and farming in

