![439074-Royalty-Free-RF-Clip-Art-Illustration-Of-A-Cartoon-Businessboy-Pointing-To-A-Bar-Graph[1]]()

Pupil Voice: Pupils have decided they would like to learn about designing toys and create their own Toy Museum for others to visit and learn from.

RRSA: **Article 29**

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

**Design and Technologies**

We will be learning the skills involved in problem solving to design and make our own toys from re-used and recycled resources.

Through researching, designing, making our toys and playing with toys we will learn about ‘what makes toys go. We will play with electronic games, remote control or programmable toys to help us learn.

We will also complete a Mini Engineering workshop at the National Museum of Scotland.

**Language and Literacy**![C:\Users\gardij86\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SIHHLYBJ\logo[1].jpg]()

We are continuing to blend the sounds that we have learned together to read and make words. We will continue to focus this period on common and tricky words, as well as our ORT scheme to continue to develop our reading skills. We will also use nonfiction texts to read for information and to write reports and make fact files. As an advertising team we will be creating posters to share information and invite classes, parents/carers to visit our toy museum.

 

**Primary 1: Period 6**

**Toys**



**Mathematics and Numeracy**

In Numeracy, we are continuing to learn to recognise, say and write the numbers within 100 focusing on starting at different numbers. We will continue to explore counting accurately, ordering and sequencing numbers, practising giving one more and one less. We will learn to count in 2s, 3’s, 5s and 10s to help our problem solving skills and counting strategies. We are also continuing to learn our number bonds to 10 and doubles to 20.

In Mathematics we are going to be exploring measure with everyday items to learn about the language of measure (for example longer, shorter, bigger, smaller, biggest, smallest, tall and small) and compare size and amounts.

.

**Museum Enterprise**

We will share our thoughts and ideas, problem solving and learning with our peers and parents/careers during an opening day for our Toy Museum enterprise.

**Health and Wellbeing**

In Health and Wellbeing, we will be learning about manipulating our body during energetic play, moving at different speeds and direction. We are learning about various ball games using our feet to develop our eye/feet coordination. Through our ball games we will be practising the skills involved in being a good team player.