

**Literacy & English**

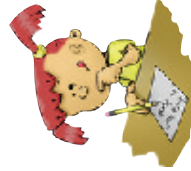
**Reading**

P4 will take on a range of roles within reading groups, each focusing on a different literacy skill. Each reading session, a new role will be introduced until pupils have experienced a wide variety.



**Writing**

This period we will finish working on diary entries and progress to creating creative stories from writing prompts linked to the Vikings.



**Listening & Talking**

P4 will focus on listening and retaining information given orally. This is to increase P4's abilities in following more-complex instructions.



**Grammar**

In grammar, we will continue to focus on the correct punctuation for direct speech and using commas correctly in a list.



**Spelling**

P4 are beginning to use engaging spelling activity workbooks. Each pupil will have an individualised list of Units, linked to gaps in their spelling knowledge.



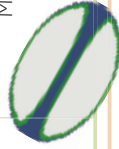
**Health & Wellbeing**

Primary 4 will continue to focus on rights linked to the United Nations Convention on the Rights of the Child with Mr Watson.



**Physical Education**

P4 will continue to receive weekly swimming lessons during this period. They will receive tuition in rugby with the Midlothian Rugby Development Officer.



**Mathematics**

P4 will start the period identifying aspects of their maths knowledge which require targeted support. This will inform learning and teaching in Period 6 and beyond.



After that, we will focus on learning linked to multiplication. This will involve a strong focus on building fluency and speed of recall of table facts and the introduction of written methods of multiplication and division.

**Expressive Arts**

**Drama**

Pupils will role-play rules and routines from various world religions and from the Viking period.

**Art & Design**

Pupils will create a range of artwork linked to the Vikings with Mrs Goodwin.



**Music**

P4 will explore and appraise the reggae song 'Three Little Birds' by Bob Marley.



**Period 5**  
Primary 4  
**The Vikings**

Tues 9<sup>th</sup> January 2018  
to  
Wed 14<sup>th</sup> February 2018

**RME**

We will investigate rules and routines from the viewpoint of different religions (Christianity, Judaism, Islam and Sikhism) and compare these with rules and routines during the Viking period.

**Sciences**

Learning in Period 5 does not direct link to the Sciences curriculum. In Period 7, pupils will explore the body and its systems.



**Technologies**

Within other areas of the curriculum, P4 will use Book Creator to record and present information they have learned.



During a personal research task, pupils will experience searching, retrieving and manipulating information and pictures from the internet.

**Social Studies**

This period, the context for learning in Primary 2, Primary 3 and Primary 4 is The Viking period. Each class will focus on a different aspect of the social studies curriculum within this context.



Primary 4 will focus on the role of evidence in learning about the past and whether or not it can be trusted. We will also complete an independent research task using Book Creator to recreate a story of a place or person from Viking times.

