How should education in Scotland be run? -

Empowering teachers, parents and communities to achieve excellence and equity in education: a governance review Information for Parents

The Scottish Government is gathering views on how education in Scotland - from early years through to secondary schools - is run now, and how it should be run in the future.

The Government is calling this 'Empowering teachers, parents and communities to achieve excellence and equity: a governance review'. It is known as the 'governance review' for short.

This leaflet explains what the governance review is about and how you can get involved as a parent. When we use the word 'parent' in this leaflet we mean all parents, carers and guardians.

What is the governance review and what things does it cover?

'Governance' simply means who is responsible for what, how that is managed and the way that money is allocated. We are reviewing who has responsibility for what in education in Scotland, including for making decisions about the way money is spent, and how this can be made to work better for the future.

This review is about publicly funded education and does not look at independent schools (commonly referred to as private schools).

What changes does the Scottish Government want to make?

The Scottish Government believes that the best people to make decisions about children's learning are early years staff and teachers, working with parents and children and young people themselves.

We want them to have more say in the way education is run for children and young people.

We don't just think this. Evidence shows that it is how good our teachers are and how well our schools are led that makes the biggest difference to children's learning.

Evidence also shows that when parents or carers are fully involved in their child's learning and in the life and work of their school, that children, parents and schools do better.

Working together is important if we want education to get better for all our children and young people. We want to see more schools working together with each other and with their local communities to share learning and best practice.

Why is the Government holding a governance review?

The Scottish Government wants to do everything it can to ensure children and young people get the best start in life. This means we want them to get high quality early learning and childcare before they go to school and the best education when they are at school.

We want Scottish education to be the best for <u>all</u> children and young people. In particular we want to ensure Scottish education can deliver **excellence** and **equity**.

This simply means that we want education to get better for all children and young people (excellence) and we want to close the 'gap' between how well children and young people from different backgrounds do (equity). There is a gap between how well children from the poorest and most well off backgrounds do at school. This is often referred to as the 'attainment gap'.

There are lots of things we can do to make education better for all and which can help to close the 'attainment gap'.

Making sure that the governance of education is as good as it can be is one of these. This is why the Scottish Government is looking at this issue and is asking for your views.

Questions asked in the governance review

The governance review asks questions about a number of different things:

Giving more power and responsibility to teachers, parents and communities (questions 4 to 7)

Improving the ways that people work together at a local level (questions 8 to 11)

What needs to be done at the national level and how teachers and others are provided with support (question 12 and 13)

How funding can be made fairer (questions 14 and 15)

How should we ensure accountability (question 16)

It also asks some more general questions about what people think of the way education is run now and how this could be made better in the future (questions 1 to 3 and question 17).

How to get involved

The Scottish Government wants to hear from as many parents as possible as part of the governance review.

The most straightforward way to respond is on-line through Citizen Space, at: https://consult.scotland.gov.uk/empowering-schools/a-governance-review

You can find out more information about the questions asked in the governance review and how to come along to an engagement event on our website, at:

www.gov.scot/eductaiongovernancereview

How is Education in Scotland run now?

The Scottish Government, local government, national agencies and other bodies each play different roles in governing, leading and supporting the delivery of education

Scottish College for Educational Leadership

 Responsible for developing leadership and programmes

Scottish Social Services Council

 Regulator for the social service workforce

General Teaching Council for Scotland

- Sets teaching standards
- · Accredits teacher training
- Oversees induction, professional learning and student placement programmes

Care Inspectorate

 Regulates and inspects the standard of care services, including in early years, and residential schools

Education Scotland

- Supports quality and improvement
- Responsible for supporting schools to deliver Curriculum for Excellence and for school inspection.

Scottish Government

- · Develops national policy and sets overall direction
- Gives majority of funding to local authorities for education
- Legal duty to improve education and powers to raise standards
- Legal duty to promote involvement of parents in education

Children and Young People

Provide

teacher

education

 Children have rights to be heard and involved in decisions about their education Parents have a range of rights and responsibilities, including

- Responsibilities to ensure their children: are properly educated at school age; attend school; obey school rules.
- Rights to: children being educated in line with their religious/philosophical beliefs; to choose school; to be consulted and appeal against decisions on additional support needs.
- Parent Councils represent the voice of parents in their school

Early Years staff & Teachers

 Deliver day to day care and learning to children in early years settings and schools

Headteachers

- Day to day running of school
- Share responsibility with local authority for management and delivery of curriculum
- · Some funding decisions

Local

Child

Parents

School

National

Scottish Qualifications Authority

 Develops school examinations and awards qualifications

32 Local Authorities (as Education Authority)

- Duty to provide "adequate and efficient" school education and early years provision
- · Employment of school and some early years staff
- Decide how much money to give to schools
- Number of other duties, for example; providing for additional support needs; consulting on school estate, arranging school transport, school opening, closing and holiday dates

Others

A range of other partners support children's learning including private and third sector providers; local community organisations and charities as well as other local services such as social work, the police, employers, colleges and universities