# Information for Parents - Outline Plan for Learning and Teaching

Topic / Project Title: Keeping Myself Safe

**Context relevant to the children**: Pupils will learn about various aspects of keeping themselves safe, including road, internet and home safety.

#### Languages

In reading, we will continue to develop our comprehension skills and look at features of nonfiction texts. We will spend time on revising the alphabet and learning about alphabetical order. In writing, we will continue how to write instructions then a further block on imaginative stories. We will continue to revise digraphs, consonant blends and alternative spellings in phonics. In handwriting, the class will

### Numeracy and Mathematics

focus on forming all capital

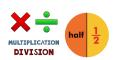
letters correctly and writing

Our main focus this period will be on money, recognising coins, making different values using a variety of coins, adding and giving change through role play and knowing that some purchases can be made by card.

We will also begin looking at basic strategies for multiplication, division and simple fractions.

Mrs Leonard will focus on data handling and patterns including odd and even numbers.





## **Expressive Arts**

In Art, we will be focussing on improving our drawing and painting skills.

In drama, we will be acting out various roleplay scenarios for emergencies.

In music, we will be focussing on learning simple rhythms through percussion and song.

## Sciences/ Social Studies

During this period we will be participating in a science week to undertake a Gran Prix project. The pupils will work with different classes and staff learning about forces, materials and science

Teacher: Mrs McCabe

in the world around

them



Within the Keeping Myself safe programme we will learn about what to do if lost, stranger danger awareness and electricity

> and fire safety in the home. We will also look at road and internet safety.

For P.E. we will be focussing on fitness and racquet skills.



#### **RME**

The pupils will learn about Christianity. We will look at what Christian people believe through old and new bible stories.



#### **Technologies**

During our science challenge we will be designing, constructing models and selecting resources. We will also continue to develop basic computing skills in class.