**RME-**

In the run up to Easter, we will continue to look at the stories of Jesus. We will unpick these stories and try to understand and relate to what they may have been trying to teach us. We will have opportunity for discussion to share our own experiences and relate and compare these stories to other stories we know.

**Expressive Arts (EXA)**

Art- We will look at some topic related art with our resident specialist.

Music: We will be exploring rhythm and beat to listen to and create our own music. We hope to use our talented musicians in the class to help lead some sessions and share their skills.

**Language and Literacy**

**Reading** – Pupils will be tackling various novels, chosen within their own reading group. We will be focussing on group roles within the reading group, with each individual taking on an additional responsibility within their group.

**Writing** – Pupils will be continuing to learn about poetry, we will be looking at how it can engage and influence readers.

**Handwriting** –Pupils will try and use handwriting skills in there other work.

**Spelling** – We will continue with the Spelling workbooks, word of the week and dictation to help our spelling.

**Engineering**

If I was an engineer in Scotland, I would...

**Health and Wellbeing**

We have just started basketball and will be continuing building our skills in this area this term.

Back in the classroom- we will be learning about dealing our feelings and emotions. We will also be looking at difficulties and failure in our learning. We will be learning about the importance of learning from our mistakes. As part of this children will also research barriers to learning and present to the class.

**Topic- Engineering**

We have enjoyed learning about bridges and engineering so far. We will start the term with a recap of the engineering design process, before completing a number of engineering challenges. We will use the skills and knowledge learned here to help us identify a real life problem, before using an engineering design process to find a solution to this problem. This will culminate in a ‘show and tell/science fair-esque’ open time. With pupils planning, describing and modelling their own engineering solution for prizes. We will have support from an Edinburgh engineering firm, who we will visit to inspire our own engineering. They have also agreed to help us with in-house judging. We will also enter every pupils designs into the Scottish engineering leadership awards.

Finally, we hope to conclude our topic with another engineering trip, this time to the new Firth of Forth Crossing before the Easter break.

**Mathematics and Numeracy**

This term in maths we will be looking at a mix of different number work, to try and keep the children confident in tackling a variety of number problems. Included in this will be reading word problems and trying to identify what maths strategies will help tackle the problem. Thanks to the pupils, there are now additional maths HW sheets available (for extra raffle tickets) these cover all areas of maths and pupils are encouraged to complete wee bits little and often in areas which they identify as an area to improve on.