**Language and Literacy**

**Reading** – Pupils will be working on a variety of higher order reading and thinking skills. This will require pupils to use **Listening** to gain, infer and create information.

**Writing** – Pupils will be learning about diary entries, including looking at diary entries as a source of information from WWI. There will also be an assessment of their previous non chronological report skills.

**Handwriting** – Pupils will continue to work on joins, neatness and speed in their writing.

**Spelling** – Pupils are trialling a new spelling workbook with activities. A note about this approach has been added to their LAH language jotter for parents.

**Expressive Arts (EXA)**

Art- Children will explore a variety of medium related to WW1. There will also be the chance to look at some of war artists of the time.

Drama - Children will have the chance to put some of the dramatic conventions they have learned about with Miss Blyth into action

**Religious and Moral Education**

We will be continuing to look at Islam over the next few weeks, to allow us to explore the faith in more detail. We will later look at the link between beliefs and actions. We will have opportunity to discuss our own beliefs and look at the issue of conscientious objectors in WWI.

**WWI**

**(Including a study of ‘Private Peaceful’)**

**Mathematics and Numeracy**

Pupils have had good exposure to division and have noted the need for continued times table practice. There will be additional times table practice for every pupil this term, backed up by focussed homework to re-enforce this. With more secure knowledge in times tables, improvements in division, fractions and other areas are expected to follow. Please continue to help test times tables knowledge at home.

**Health and Wellbeing**

Our main PE session this term falls neatly into our skiing lessons. Pupils will be working at their own level to learn and improve their skiing abilities.

Back at school we will be focussing on general fitness and it is hoped that this will be supported by a renewed effort on healthy eating at snack and lunch times.

**Topic- WWI (Social Studies- People, past events and societies)**

The pupils have already created a vast array of questions about this topic, which we hope to explore, answer and create more questions.

The topic will allow pupils to explore a rich topic of history, through social studies and literacy curriculum areas specifically. But with such a large topic it is hoped that pupils will be able to use and apply skills from every area of the school curriculum to help them understand and share their learning about WWI. Some children may even wish to trace their own family links to WWI. We will look at the complex reasons that allowed the war to begin, continue and not quite end. (It is hoped that they will retain some of this knowledge for next year if they study WWII).

The main areas of